



Knowle CE Primary Academy



FRUIT OF THE SPIRIT

love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Galatians 5:22-23

Preparing Children for the Future



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

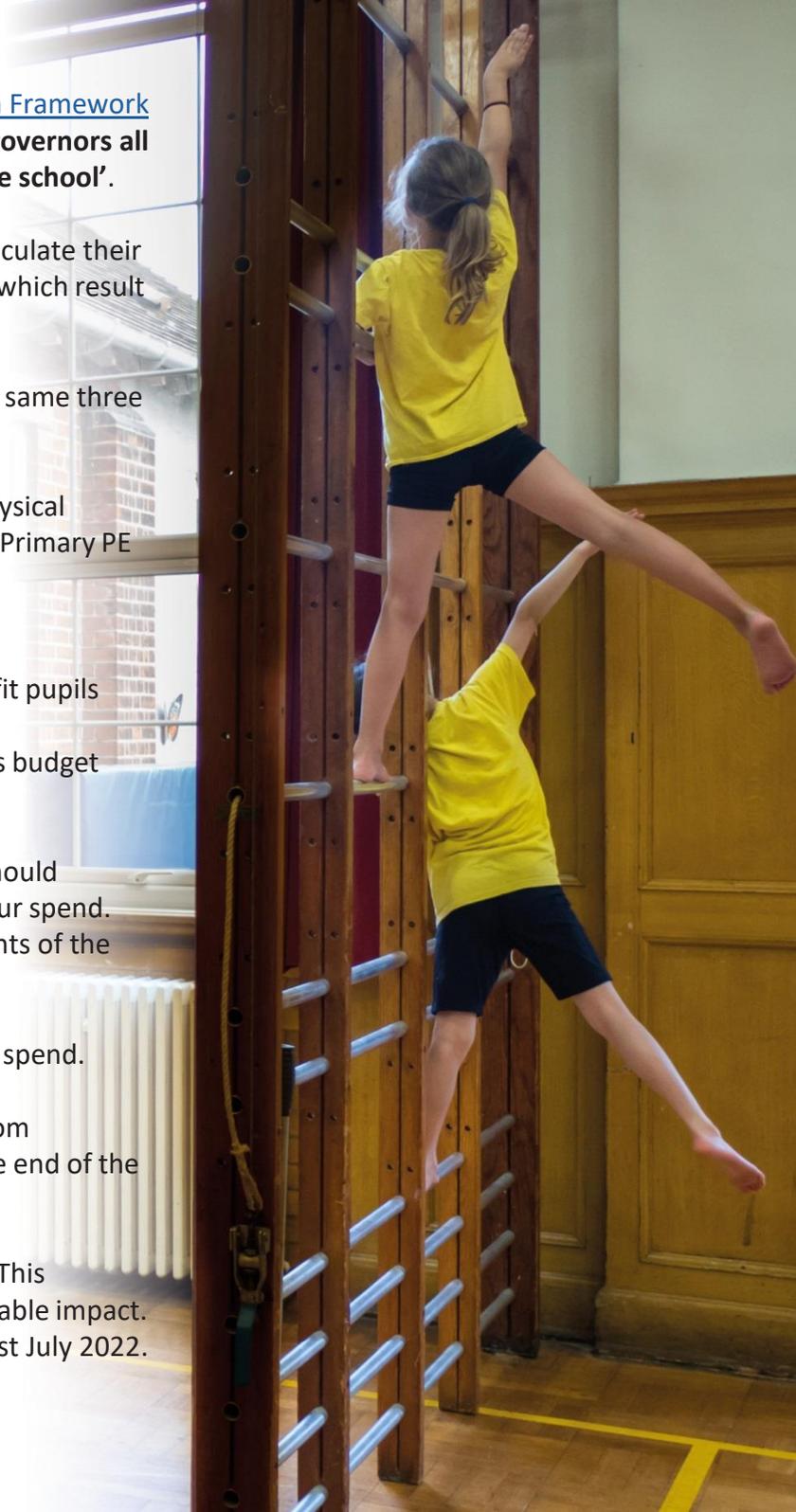
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Range of virtual competitions participated in to ensure pupils were able to access competitive sport 20/21. • Awarded Sainsbury's School Games Gold award 16/17, 17/18 & 19/20 • GOLD achieved in Primary Spring and Supper Term Participation Award- Coventry, Solihull & Warwickshire Virtual School Games 2021 • Comprehensive and continuous CPD programme for all staff to support PE teaching • ALL pupils given opportunities to represent the school and compete in a range of sports. • New PE MTP Planning created and shared with all staff, focusing on fundamental skill progression. • New outdoor and adventurous resources purchased to support wider curriculum • Movement breaks introduce throughout the school day | <ul style="list-style-type: none"> • Reintroduce active lunchtimes and play leaders. Employ lunchtime supervisor to lead active lunchtimes • Provide additional swimming lessons for pupils who have been unable to access them during the COVID pandemic and have not met NC requirements across KS2 • Reintroduce School Sports Council (formerly SSOCrew) and ensure we are able to achieve Sainsbury's School Games Gold Award • YST Quality Mark: continue to develop PE and School Sport and work through action plan |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £9698.64
+ Total amount for this academic year 2021/2022 £19580
= Total to be spent by 31st July 2022 £29,278.64

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | 95% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p> | 85% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 85% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 95% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/ 2022 | | Total fund allocated: £29,278.64 Total Spend/ committed to 22/23: £29,278.64 | | Date Updated: April 2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 72% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils. Aim to reduce sedentary behaviours; build resilience in children (SMILE) and pupils' readiness to learn. Pupils to understand the importance of being physically active and the positive benefits on the mind and body. | Summer Term/ Autumn Term 2022: employ Play Leader Lunchtime Supervisor to support active lunchtimes- organise games/ activities for all pupils to participate in during lunchtimes, working alongside NH and Play Leaders. Evidence: keep registers/ pupils activity questionnaires. Spring Term: Reintroduce Play Leaders following training to support KS2 Lunchtimes Enrich Education- cross curricular active learning opportunities shared with staff and linked in Science and | £15,000 Salary committed for 2022/23 Lunchtime resources committed to be purchased Autumn 2022 £2000 Play Leader lunch play resources: £1734.48 EYFS Physical | Lunchtime supervisor employed for September 2022 for all of academic year. NH/ SSOCrew- pupil voice questionnaire summer 2022 to decide how lunchtimes should run in KS2 to ensure pupils are active. Play Leaders reintroduced and pupils engaging with this 70% pupils said they 'run around and play quite a lot' or 'run around and play hard most of the time' Summer 2022 compared to 59% 19/20. 25% 21/22 join in with Play Leader activities | If successful continue to employ Play Leader lunchtime supervisor with established active lunchtime routine. Continue to build on this with new Play Leader Lunchtime Supervisor role- from pupil voice questionnaire Summer 2022 the majority of pupils want sport specific skill work, sports games, year group specific activities and | |

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| | Geography MTP. | Development Resources £2241.66 | compared to 17% 19/20. Enrich outdoor learning opportunities sequences into Science and Geography MTP. O&A resources used by staff during PE lessons. | equipment supervised by play leaders to create their own games. Established in the curriculum and MTP for future year groups. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment. | Part of LHSSP partnership. Autumn term: Cross Country Y5/6 Dodgeball Y5 Girls and Boys Football Leagues Y5/6 Netball Leagues Y5/6 Multi-skills Y2 Spring: Girls and Boys Football Leagues Y5/6 Netball Leagues Y5/6 Sports Hall Athletics Y6 Personal Best Festival Y3 Netball Festival Y5/6 Cheerleading Festival Y3/ 4 Summer: | LHSSP Membership previously paid for 20/21 funding Specialising in Sport Roadshow: £200 | Pupils in year groups 1-6 have had at least 1 opportunity to represent the school for inter-school competition which they were unable to do last year. Full competition calendar has been completed and pupils have experienced a wide range of sports alongside sport specific coaching. Girls football club introduced and entered into the league. Sainsbury's School Games Gold Awarded for 21/22. | Pupils and staff now have received coaching/ CPD in specific sports to build on during subsequent years in PE lessons/ extra curricula clubs. We will be continuing to partner with LHSSP for additional sporting opportunities for our pupils. |

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| | <p>Chance to Shine Cricket Y4/5 Borough Sports Y5/6 Tag Rugby Y6 Girls Football Euro's Festival Y5/6 KS1 Football KS1 Cheerleading Tri- Golf Quad Kids</p> <p>Autumn Term: Reintroduce Arden competition calendar with Rural Schools Cluster- additional opportunity for each year group to participate in. Y1- Gymnastics; Y2- Kick Rounders; Y3- Benchball; Y4- Hockey; Y5- Netball; Y6- Tag Rugby</p> <p>School Games Day to be held 6/7th July Years 2-6 and 13th July FS & KS1.</p> <p>Summer term: Reintroduce PE and School Sport Council (previously SSOCrew) to support continued development of physical activity, PE and school sport across the school.</p> | <p>Arden Rural Schools Cluster £1280</p> <p>£340.81- resources SSOCrew Badges: £98.50</p> | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|---|---|
| | | | | 11% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Implement a range of CPD and team-teaching opportunities as part of a needs-led staff development plan to include high quality, externally provided training, supporting resources and teaching aids. This training will ensure that ALL pupils are able to develop their skills, imagination and creativity across a range of sports and activities and support pupils in the knowing the next steps of their learning journeys. Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons. | Continued realPE support and training for new staff. Utilising links with Lode Heath SSP and Create Development to give staff access to team teaching of realPE. Autumn term: Y5-SW- 6 weeks of team teaching Y4- SH- 6 weeks of team teaching Y3- JS- 3 weeks of team teaching Y2- GC/ BP- 3 weeks of team teaching Resources purchased to ensure staff are confident in teaching COVID safe lessons, ensuring all pupils can participate fully in PE lessons. Monitor and evaluate the quality of PE, particularly the intent, implementation and impact | RealPe Jasmine License- whole school and realPE resources £729 Partly paid using 20/21 funding, additional sessions: £772.50 Safe Practice : in Physical Education, School Sport and Physical Activity £65 | New staff now confident with using and teaching realPE in school. NH has carried out realPE teaching monitoring and has seen this in practice and is confident with teacher realPE knowledge and teaching meaning pupils are able to continue to develop competence in fundamental movement skills through quality teaching. | Staff now able to teach subsequent year groups and continue to build on their knowledge and skills of using realPE. Also able to support any new colleagues until CPD can be arranged for them. Continue staff CPD programme- questionnaire to staff Autumn term 2022 to ascertain need. |

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| | through appropriate monitoring processes, such as learning walks, lesson observation and team teaching. Through Lode Heath SSP put in place CPD opportunities for various year groups; Year 3- tri golf, Year 4 & 5- Chance to Shine Cricket, Year 6- Tag Rugby, Indoor Athletics, Cheerleading | NH Management time cover/ attending subject leader courses: £1737 | | |
|--|--|---|--|--|

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
3%

| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
|---|---|---|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum | Pupils in KS2 who were not able to achieve the requirements for NC swimming despite weekly swimming lessons with school to receive additional swimming lessons for the summer or autumn term. | Est £956.98 committed (Lessons and transport) | Impact expected for Autumn term- to reduce the percentage of pupils who have not achieved the NC for swimming, currently 48% in Year 3 cohort 21/22. | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|--|---|
| | | | | 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Compete in a range of inter- school competitions. All year groups (1-6) to compete in at least 2 competitions across the academic year. Pupils to also participate in a range of Personal Best and intra-school competitions throughout the year.</p> <p>School Games Day to be organized and ALL pupils encouraged to be actively involved.</p> <p>The above will ensure we are engaging pupils in competitive sports at all levels and fostering school and team spirit.</p> | <p>Timetable of competitions shared with staff. Support from PE Coordinator for staff to organize competitions. Transport to be provided if needed.</p> <p>All year groups Y1-6 to compete in at least 1 competition this year- all pupils to take part. (Intra, LHSSP and Arden rural cluster)</p> <p>Year 2-6 School Games Day 6/7th July.</p> <p>FS- Y1 13th July</p> <p>Intra-school competition reintroduced KS2 and School Sports Cup awarded.</p> <p>Extra Curricular programme to be reintroduced from September 2021.</p> <p>Additional Cheerleading Club coaching due to demand for participation.</p> <p>Replacement competition kit.</p> | <p>Previously detailed.</p> <p>Transport to competitions: £1015</p> <p>Additional competition kit: £598.25</p> <p>Netball equipment £72.96</p> <p>Football equipment £276.50</p> <p>KDDK coaching £160</p> | <p>47% of KS2 pupils were able to participate in additional events during the school day which would not have been possible without transport provided.</p> <p>School Games Day was held for the first time since 2019 for all pupils in N- Y6 and parents could attend. Pupils experienced intra-school competition and a celebration event to end our school house competition.</p> <p>Full extra-curricular timetable re-established for Autumn, Spring and Summer terms 423 club places offered and attended by KS2 over the year. 145 in KS1.</p> | <p>Intra and inter school competition programme will continue for academic year 22/23 alongside School Games competitions.</p> <p>Extra- curricular clubs will continue during academic year 22/23 to build on experiences had this year. Continue to expand and develop lunchtime club offer and additional opportunities for inactive pupils.</p> <p>Girls football club and league now up and running for future academic years.</p> |

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| Signed off by | |
| Head Teacher: | <i>Jenny Goddall</i> |
| Date: | 19 th July 2022 |
| Subject Leader: | Nikki Hawkins |
| Date: | 19 th July 2022 |
| Governor: | G. Lanham |
| Date: | 19 th July 2022 |