

# Knowle CE Primary Academy

## Curriculum Highlights



11/6/21

## RE Theme Week

Throughout this half term, each week will have a focus on a different subject area as we continue to broaden our 'Recovery Curriculum'. This week saw children across the school exploring RE, specifically learning about and celebrating different world faiths.

In Year 4, children enjoyed learning all about the religion of Sikhism. Children read a story and watched a video to learn about how the Sikh 'Khalsa' was founded and did a drama activity outside the classroom to act out the story for themselves. Children learnt all about the significance of the '5Ks' and we were lucky enough to handle artefacts such as a kirpan which is a small sword with an ornate sheath, and the kara which is a bangle to symbolise eternal faith. Year 4 also went on a virtual tour of a gurdwara and looked at similarities and differences between the Sikh and Christian faiths.

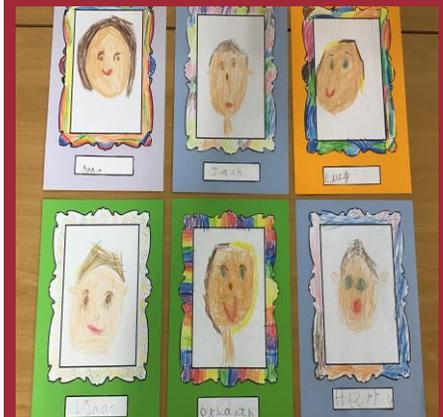


Y4 handle religious artefacts and reenact the story of the 'Khalsa'



This week, children in Year 2 and 5 explored the Islamic faith and Year 3 explored Hinduism. Children were able to read key stories from their studied religion and were interested to find out the similarities and differences with Christianity.

In Reception, children have been thinking about the story of Jesus welcoming the children. They considered how special all children are and thought about things that make them unique. Children were then able to use mirrors to create their own amazing self-portraits, noticing all of the tiny details:



Children in Y1 have been studying Judaism and earlier today were able to recall some interesting facts they had discovered this week:  
"Jewish people believe in only one God" Ellie  
"Their holy book is called the Torah" Zoe  
"Their special place of worship is called a synagogue" Mia & Charlotte  
"When they pray, Jews wear a type of shawl called a tallit" Ollie

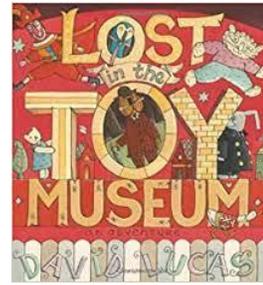
## Y6: Wire Sculptures

Year Six have been thinking about their time spent at Knowle and have been studying the sculptures of Alexander Calder. In the style of Calder's work, children have created their own wire sculptures showing themselves in a pose to reflect their time at school. Look carefully and you will see Isla reaching for the stars, Noah diving to save a penalty and Molly in a gymnastics pose!



## Y5: Music

Children in Year Five continue to master their skills on the ukulele and in the space of a few weeks, have now managed to learn and perform two sea shanties – The Drunken Sailor and The Wellermen. Keep up the excellent work, Year Five!



## Y2: Fantastic writing!

Inspired by reading 'Lost in the Toy Museum' by David Lucas, children in Y2 have innovated their own version linked to their Victorians topic. We have been incredibly impressed with the effort of all children and here is a wonderful example from Deven:

When the lights went off at the famous Toy Museum in London and the heavy ruby red doors were gently locked, all the Victorian toys came to life!

The Victorian toys were full of energy as they had been locked in their dusty box full of other toys from the past. They quickly opened the lid and leapt out of their box and ran as fast as a cheetah. But Ultratron, the old, rusty robot, just rolled his eyes and let out a big sigh. These toys are so naughty he said to himself.

"Please assemble for inspection" shouted Ultratron in the loudest robot voice, just as he did every evening at six o'clock. He called the register and then he counted all the Victorian toys...twice...just to be sure no one was missing!

We can't wait to read Year Two's completed stories next week! Well done to all.

## Curriculum Focus

Next Week, for children in Key Stage Two, our curriculum focus will be... French!

