



## Knowle CE Primary Academy – Remote Learning Update

29/01/21

**Thank You!** We are incredibly proud of how our families and staff have embraced (and battled with) technology to ensure the delivery of the school curriculum. Remote education has given parents unprecedented access to the classroom and many parents have had the opportunity to take a much closer look at teaching and learning. Whilst this seemed a little daunting to staff initially, we have been so thankful for the many messages of kindness and gratitude received over the past few weeks. I was particularly struck by the following words sent to a class teacher: 'Hopefully you can sleep well knowing you are making a massive difference to many families. Computer problems, glitches, students in the background... all are no issue to parents who are so thankful that you are engaging our little ones.' We are all aware of the challenges brought by remote learning and the monumental efforts required by parents and staff to keep our children learning. We know that the current situation is far from perfect, but we are all doing our best! Thank you for your continued support.



Even though children are learning from different buildings, live lessons and assemblies are helping pupils feel connected as a class. This week, the following has really made us smile:

- The class DJs selecting music to introduce lessons in 5N
- 'Funny-Face Fridays' in 4W
- Exceedingly posh accents and football banter in 4S
- Y6 pupils and staff channeling their inner 'Joe Wicks' during exercise breaks
- 'Rate my teacher's socks' in 4T. The children are tough critics!
- Pet appearances in Y3 (at appropriate times, of course!)
- Pupils reacting to their teachers handling dinosaur poo in Reception!
- Football team phonics in 2C
- WOW Award dances in 2H
- Karaoke Fridays linked to TT Rockstars being recommended in 5C!



- The terrible, out of sync singing of happy birthday in Y6
- Reception children discovering the joy of changing the background in Teams – Minecraft is very popular!
- Snow art, snowmen and snow angels in Nursery – the children clearly had 'snow' much fun!
- The appearance of the 'LO Worm' in 1S
- Children's enthusiasm for interactive English and drama games in Y3
- 1P's creativity – apparently the three little pigs enjoy tennis, dancing and pizza in their spare time!



### Polls and questionnaires

Next week, please look out for pupil polls and parent questionnaires, as we will continue to gather feedback regarding remote learning. Details will be posted within your child's Microsoft Teams account.

## TT ROCKSTARS

We have enjoyed seeing the wonderful TT Rockstar photos sent into school this week! We have been entertained by the amazing costumes, rockstar poses and creative props. Photos were shared in celebration assembly and brought a smile to all of our faces!



Samuel and Reuben  
Y5&Y4

Angad, Y2

## CLASS CHAMPIONS

4S deserve a special congratulations this week, as they top the school charts for TT Rockstars participation. Keep up the good work!



Sadie, Y4



Phoebe, Y2



### WOW Awards

- ▶ A big thank you to 5C for welcoming me to their Celebration Assembly this week. I was genuinely excited to instruct a 'drum roll please...' before Miss Clinton announced this week's winner and it was great fun playing the air guitar with all children.



### Monitoring

- ▶ Next week, pupils can look out for further 'guest appearances' in their lessons and assemblies, as Miss Godsall, Mrs Clarke, Mr Stonehill and school governors will be dropping into live sessions – best behaviour please!

### Mastery Understanding

Our school curriculum follows a mastery approach. In short, this means that pupils do not accelerate through content (for example, quickly move through times tables knowledge) but instead concepts are taught in small steps and are presented in several ways. Do not be alarmed if you feel children are not moving through content at a rapid speed; they are securing and mastering their understanding.

Keep up the excellent effort,

Mr Stonehill, Vice Principal and Remote Learning Lead