



Knowle CE Primary Academy

FRUIT OF THE SPIRIT

love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Galatians 5:22-23

Preparing Children for the Future



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Based on our review and reflection and considering the 5 key indicators from the DfE, these are the future priority development needs which we have identified.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Introduction of realPE across all key stages. • Increased range of sports offered to pupils through club links and additional coaching. • Increased pupils' enjoyment in PE and confidence in assessing and developing their own skills. • Awarded Sainsbury's School Games Gold award. • Increased level in competitions for year groups 1-6. • New school games day format successfully implemented- positively received by parents, pupils and staff. • Introducing 'Daily Dash' in EYFS/ KS1. | <ul style="list-style-type: none"> • Offer opportunities for Able, Gifted and Talented pupils to further extend their skills/ performance. • Implement Active 30:30 across the school. • Research implementing new gymnastics scheme- survey staff for need. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 92% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

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| Academic Year: 2017/18 | Total fund allocated: £19,580 | Date Updated: August 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage staff in supporting Active 30/30 and increasing activity for all pupils across the school day to ensure all pupils are active for 30 minutes outside of timetabled PE lessons. | SSOCrew, Play leaders and lunchtime supervisors to create Active Lunchtimes. Staff meeting to share initiative with staff. Teachers to audit activity levels in their timetables and look in to where active times can be implemented. | PE Coordinator training Supply cover £199 15/1/2018 SSOCrew badges £68.75 | Play leaders have been trained through Lode Heath SSP (October 2017) to support disengaged children. They will support training of SSOCrew to further develop active lunchtimes (started Feb 2018). Increased percentage of pupils are actively engaged and approach physical activity in new and exciting ways. (Pupil questionnaire). | Young leaders to use their skills across the school and support the training of additional pupils. Participants to be engaged in all areas of physical activity across the school. Continue to develop increased activity levels across the school day. Look in to whole school resources to further support this. Staff to feedback on changes they have made so far and share good practice. |
| Engage parents in supporting Active 30/30. | Principal/ PE Coordinator to discuss parental involvement. | | Staff to become more aware of the importance of regular physical activity and more pupils becoming involved in extra physical activity. (Timetable of when activities | |

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| Change 4 Life Club to be run for those pupils who are less active in Years 5 and 6. Support pupils in developing an interest in a different range of activities and providing them with skills to make healthy life style choices. | Change 4 Life club run for the Summer term. | | occur.) Pupils participate and are educated on living a healthy lifestyle. Pupils are given access to a range of activities to develop their interests. Pupil surveys at the beginning and end of the club to ascertain the impact. | Supports and educates pupils in their life choices and encourages them to be healthy and active. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 17% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To create a PE vision for the school that is incorporated in the school ethos to support pupils in understanding the importance of a healthy active lifestyle and engage them in PE and School Sport. | PE Co-ordinator to liaise with staff, pupils and parents to discover what do we want PE to look like/ achieve in our school? The vision to be adopted across the school and in public documents available to parents- it needs to be a statement. | N/A | PE vision created and will be shared with staff, pupils and parents to support PE and School Sport and maintain the raised profile in school in the Summer term. Vision to be added to website Summer 1. | Ensure vision is an integral part of our school and that pupils, staff and parents have an understanding of this/ regularly linked to School Sport. |
| To provide specialist coaches to enhance pupils learning and provide CPD for staff for teaching of PE outside of realPE curriculum. | Subscribe to Lode Heath SSP Partnership. Enter a range of competitions and work alongside specialist coaches to | £1790 | Staff survey to ascertain impact of sport specific coaching on their teaching skills and competencies (Spring 1). Pupils increased | Staff to use the ideas and skills observed/learnt in the sessions to enhance their teaching. Staff to team teach with other year |

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| | <p>deliver high quality sport specific teaching.</p> <p>Create links with local clubs and share these with pupils to further their sporting ambitions.</p> <p>South Solihull Sports Council Membership</p> | £30 | <p>skill levels and success in competitions.</p> <p>Pupils increased confidence in a range of sporting activities and enjoyment in representing the school.</p> | <p>groups and support their teaching.</p> <p>Links continued for future academic years.</p> |
| <p>Increase competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.</p> | <p>Competition Kit purchased for all year groups for pupils to wear when participating in inter-school competitions.</p> | <p>£1370 (£1000 also donated by Parents Association) £55.32 storage boxes</p> | <p>This will support raising the profile of school sport and the children's sense of team spirit and pride when representing their school.</p> | <p>Kit maintained for future year groups and competitions.</p> |
| <p>Displays - PE and School Sport notice boards to be updated regularly to share the importance of a healthy active lifestyle and raise the profile of competition across school.</p> | <p>PE co-ordinator regularly updates competition boards, shares sporting information with parents. Sporting events and achievements to be shared regularly in celebration assemblies.</p> | N/A | <p>All staff, parents and pupils are aware of PE and School Sport achievements and developments. Pupils become more active and engaged in school sport.</p> <p>Display present and updated half termly.</p> | <p>Displays regularly updated and referred to during celebration events.</p> |
| <p>Maintain Sainsbury's School Games Gold Award to ensure</p> | <p>PE co-ordinator and school</p> | | <p>Sainsbury's School Games Gold Award achieved for</p> | <p>Continue to engage staff in supporting award.</p> |

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| <p>staff, pupils and parents know how important PE and School sport and leading a healthy and active lifestyle is to our school.</p> | <p>staff to ensure as many pupils are actively engaged in PE and School Sport as possible. Attend competitions, run sports clubs and develop teaching skills through work with specialist coaches.</p> | <p>N/A (included in other costings)</p> | <p>2017/2018 and pupils will have taken part in a range of sporting activities.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure there is high quality consistent teaching across all year groups so ALL pupils are developing their physical skills in line with National Curriculum expectations and beyond. | <p>Ensure new staff attend realPE training and share any new developments with staff.</p> <p>Provide realPE update staff meeting to share new developments and ensure ALL staff remain confident in using this resource.</p> <p>Subscribe to Lode Heath SSP Partnership and Arden partnership. Enter a range of competitions and work alongside specialist coaches to deliver high quality sport specific teaching.</p> | <p>Course Costs- £735 Cover for staff release £299 22/1/2018</p> <p>Estimated cost £150</p> <p>Arden £1135 (LHSSP previously detailed.)</p> | <p>Four new members of staff attend training (22.1.18) and are confident in teaching realPE which ensures high quality teaching for all pupils. Additional support provided in Summer 1 from those who have attended training.</p> <p>Staff share any new developments to further support teaching of realPE. (Discussed with Julie C (LHSSP 15.1.2018) will book staff meeting either Summer or Autumn 1 to share info.)</p> | Staff to use the ideas and skills observed/learnt in the sessions to enhance their teaching. Staff to team teach with other year groups and support their teaching. |

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| | <p>PE Co-ordinator to monitor and survey staff to ascertain any sport specific CPD needs and arrange where needed.</p> | <p>Estimated cost £1395- Real Gym scheme</p> | <p>Staff survey to ascertain impact of sport specific coaching on their teaching skills and competencies (Spring 1). Pupils increased skill levels and success in competitions.</p> | <p>Following staff survey it is evident staff would like a gymnastics scheme to support their teaching-research in to realGym to provide this. Scheme and training to be provided for all staff.</p> |
| | <p>Focus on the range of activities offered and ensure our curriculum is broad and covers all NC requirements. PE Co-ordinator to work with teachers to ensure this is timetabled effectively to complement realPE curriculum. Resources purchased to support high quality teaching across all areas.</p> | <p>Real PE Gold Kit £504 Football Posts £1150 PE equipment storage £180</p> | <p>All areas of PE National Curriculum taught across both Key Stages which ensures that pupils are able to achieve national expectations in PE. (Year group planning monitored.) Resources purchased to support teaching across all areas where needed.</p> | <p>Staff to provide CPD for each other in sports they are skilled and confident in teaching (from specialist CPD in previous years).</p> |
| | <p>New NC assessment sheets to be completed termly and identified children to be given additional support to further develop their physical skills. (Resource this as needed.)</p> | | <p>Assessments will support staff in identifying pupils who need additional intervention to support their physical development skills. Assessment sheets to be completed half termly by year</p> | <p>Support staff in providing intervention to pupils who need support with physical skill development-research programs available and train staff if necessary.</p> |

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| | | | groups 1-6 (monitored by PE coordinator). | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Specialty coaches to work alongside year groups to further develop staff teaching skills and pupils sport specific skills in a wider range of sports. | Lode Heath SSP and Arden partnerships- all year groups to receive external coaching in a specific sport to complement the competitions they will be attending. | Cost previously given (KI 2 and 3) £175 Indoor Athletics Roadshow from Specialising in Sport | Staff survey to ascertain impact of sport specific coaching on their teaching skills and competencies (Spring 1). Pupils increased skill levels and success in competitions. | Staff to use the ideas and skills observed/learnt in the sessions to enhance their teaching. Staff to team teach with other year groups and support their teaching. |
| Develop an Able, Gifted and Talented event with our RSSSP Cluster to ensure we are fully supporting, nurturing and engaging our pupils in furthering their sporting abilities. | PE Coordinator to liaise with Principal and other PE Coordinators from collaborative schools to arrange and run event. Liaise with local Senior Schools to support event with expert teaching, equipment | | Able, Gifted and Talented PE and School Sport event held in the summer term. A, G & T pupils able to experience an increased level of coaching and activities to develop their sporting skills further. Links | Utilize links made to further support the teaching of A, G & T pupils' in future academic years. |

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| <p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum.</p> | <p>etc. Run event in Summer term for identified Able, Gifted and Talented pupils.</p> <p>Pupils in current Year 3 and 4 cohort who were not able to achieve the requirements for NC swimming despite weekly swimming lessons with school to receive additional swimming lessons for the summer term.</p> | <p>£2344 (Swimming sessions and transport)</p> | <p>made with local senior schools and/ or sports clubs. Event to be held 20th June 2018 am.</p> <p>All pupils to achieve the NC requirements for swimming. All pupils to be competent swimmers and feel safe in the water.</p> | <p>In future cohorts additional swimming to be provided for pupils who do not meet NC after initial swimming instruction. To be provided through sports funding or parent contribution.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 4%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Staff to continue to run intra-school competitions to compete for the School Sport House Cup.</p> | <p>Timetable of intra school competition to be shared with staff and scores regularly updated on the PE and School Sport notice board.</p> | <p>N/A</p> | <p>Half termly intra- school competitions held (timetabled). Pupils able to compete in houses and develop school and team spirit. House cup awarded at the end of the academic year.</p> | <p>Continue to participate in sports clubs and competitive festivals. To engage others in competitive physical activity.</p> |
| <p>Compete in a range of inter-school competitions. All year groups (1-6) to compete in at</p> | <p>Timetable of competitions shared with staff. Support from PE Coordinator for staff</p> | <p>Year 2 transport to Multi-skills</p> | <p>Pupils across years 1-6 competing in regular inter-school competition, allowing</p> | |

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| <p>least 2 competitions across the academic year.</p> <p>School Games Day to be organized and ALL pupils and parents to be encouraged to be actively involved.</p> <p>The above will ensure we are engaging pupils in competitive sports at all levels and fostering school and team spirit.</p> | <p>to organize competitions. Transport to be provided if needed.</p> <p>Audit of resources to ensure we have equipment needed to support specialist coaching and enable us to compete to a high standard across all competitions.</p> | <p>festival £200 Year 3 Transport to Personal Best 29/1/18 £125</p> <p>Foam Javelins £207.26</p> <p>£119.94 Reception Motor Skills Resources</p> <p>Netball resources £19.99</p> <p>Football resources £150.17</p> | <p>them to further develop their sporting skills. (Timetable and registers of competitions kept.)</p> <p>School Games Day held as a school community event (years 2-6) which engages staff, pupils and parents and supports the raised profile of PE and School Sport in school.</p> | |
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