

Year 3 Autumn Term

Ancient Egypt

Our Ancient Egyptian Topic begins with a WOW starter day including activities such as:

Station One: Lamp workers making oil from olives to test facsimile Egyptian oil lamps.

Station Two: Apprentice embalmers using traditional perfumes and ingredients to create authentic embalming ointments for mummification.

Station Three: Carved shabtis, carving shabtis from soap, in the style of Egyptian stone carvers.

Station Four: Scribes making ink and writing on papyrus with reed pens.

Station Five: Bread makers grinding barley into flour and making unleavened bread.

Station Six: Tomb painters painting an Egyptian style fresco.

Station Seven: Amulet makers making a clay charm and threading it onto a leather bracelet.

Station Eight: Potters using clay to make a canopic jar.

Station Nine: Perfume Cones Using clay to make a perfume cone.

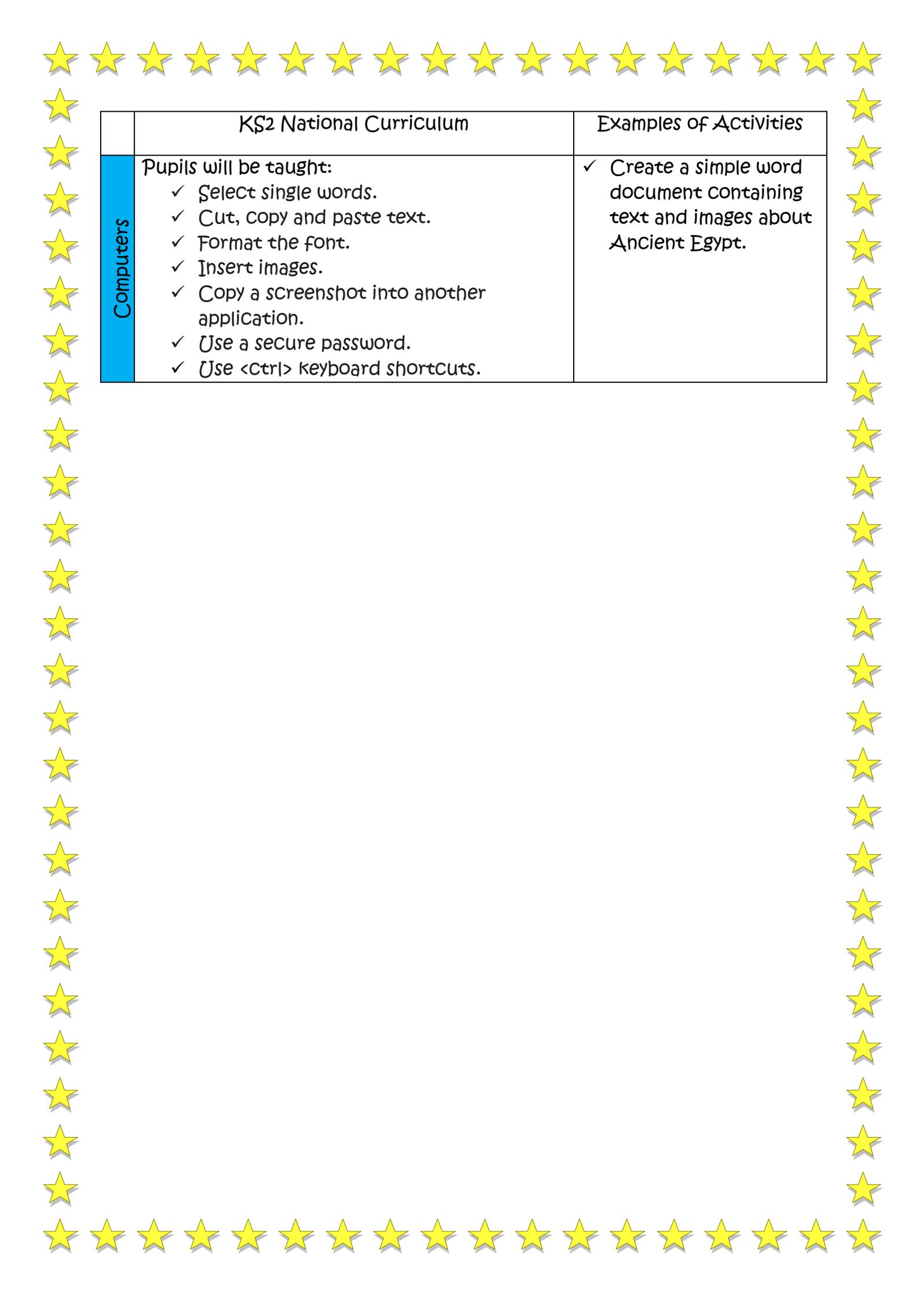
Our English will include the study of gruesome Egyptian based tales by Terry Deary and Jeremy Strong. The children will write a range of genres such as a diary entry from an Egyptian girl, instructions on how to make a mummy, a setting description to describe the House of Death and much more. After reading *The Magic and the Mummy* by Terry Deary, we will design, make and evaluate a fake mummified cat and an Egyptian coffin. During Science we will be looking at light and dark. This includes: light sources, reflection and sun safety.

After half term the Egyptian fun continues resulting in a fantastic Egyptian showcase to share our learning from this term. This will be an opportunity to show off our fabulous Egyptian costumes once again! Our Science will focus on Rocks and Soils with practical work and investigations.

WOW Factor

- ✓ Egyptian Day and showcase
- ✓ Making a mummified cat and Egyptian coffin
- ✓ Egyptian art
- ✓ Library visit
- ✓ Swimming/Scootability

	KS2 National Curriculum	Examples of Activities
English	KS2 English National Curriculum Programme of Study	<ul style="list-style-type: none"> ✓ Setting description ✓ Diary writing ✓ Alternative story ending ✓ Instructions ✓ Biography ✓ Newspaper ✓ Tomb stories
Maths	Maths will be taught discreetly. KS2 Maths National Curriculum Programme of Study	
Science	Pupils will be taught: Light -observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes - notice that light is reflected from surfaces - associate shadows with a light source being blocked by something; find patterns that determine the size of shadows Rocks - compare and group together different kinds of rocks in the basis of their simple physical properties - relate the simple physical properties of some rocks to their formation (igneous and sedimentary) - describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock	<ul style="list-style-type: none"> ✓ Classify light sources ✓ Use mirrors to reflect a light ray and images ✓ Investigating how shadows are made and how they change size ✓ Sun safety posters ✓ Sort and Classify rock types ✓ Explore and describe how fossils are formed ✓ Rock investigation



	KS2 National Curriculum	Examples of Activities
Computers	<p>Pupils will be taught:</p> <ul style="list-style-type: none">✓ Select single words.✓ Cut, copy and paste text.✓ Format the font.✓ Insert images.✓ Copy a screenshot into another application.✓ Use a secure password.✓ Use <ctrl> keyboard shortcuts.	<ul style="list-style-type: none">✓ Create a simple word document containing text and images about Ancient Egypt.

When designing and making, pupils will be taught to:

Design

- ✓ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- ✓ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- ✓ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- ✓ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- ✓ investigate and analyse a range of existing products
- ✓ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- ✓ understand how key events and individuals in design and technology have helped shape the world

- ✓ Design, make and evaluate an Egyptian coffin and mummified cat.
- ✓ Making papyrus paper

Music	<p>Pupils will be taught:</p> <ul style="list-style-type: none"> ✓ listen with attention to detail and recall sounds with increasing aural memory ✓ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musician 	<ul style="list-style-type: none"> ✓ Sing hymns for Harvest and Christmas. ✓ Different composers played during collective worship.
	KS2 National Curriculum	Examples of Activities
Art	<p>Pupils will be taught:</p> <ul style="list-style-type: none"> ✓ to create sketch books to record their observations and use them to review and revisit ideas ✓ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<ul style="list-style-type: none"> ✓ Make a canopic jar out of clay (Egyptian Day) ✓ Sketching artefacts ✓ Still life drawing ✓ Paint in the style of David Roberts
PE	<ul style="list-style-type: none"> ✓ master more complex floor movements ✓ develop balance, agility and co-ordination and floor movements and apply these in a range of activities ✓ Swim 25 metres unaided 	<ul style="list-style-type: none"> ✓ Coordination and floor movements ✓ Swimming
RE	<p>Growing up in faith</p> <ul style="list-style-type: none"> ✓ expresses the commitment of religious people to their faith ✓ involves the use of a variety of symbolic objects and begin to understand their significance 	<ul style="list-style-type: none"> ✓ Studying how different faiths celebrate special occasions. ✓ Looking at things that are special to us, others and why.

PHSE

Pupils will be taught:

- ✓ building self-esteem and developing a sense of identity

- ✓ Circle time games and discussions.
- ✓ Anti-bullying week activities.

Please return soon to find out what happens next!

