



Knowle CE Primary Academy

Medium Term Plan: HISTORY



YEAR: 3

TERM: Autumn Term

TITLE: *Work like an Egyptian!!*

Substantive Concept: Community and Culture Also taught in Year 1 (Knowle), Year 2 (Victorians), Year 3 (Vikings), Year 4 (Romans and Cadbury) and Year 5 (Greeks and Windrush)					
REVISION / REMIND / REVISIT - chronology (timeline), use of source materials	COHERENCE	CREDIBILITY	CREATIVITY	COMPASSION	COMMUNITY
	<p>THE BIG QUESTION</p> <p><i>Was life <u>before</u> death or life <u>after</u> death more important in Ancient Egypt?</i></p> <p>LINKS to NC/rationale:</p> <ul style="list-style-type: none"> ✓ Achievements of an early and ancient civilization - Ancient Egypt 	<p>Knowledge acquired:</p> <ul style="list-style-type: none"> • Know where and when the Egyptians lived. • What life was like and what was important to people in Ancient Egypt • The ritual of mummification • Discovery of Tutankhamun's tomb- Howard Carter • Egyptian Gods • The importance of the River Nile <p>Skills/Concepts explored:</p> <ul style="list-style-type: none"> ▪ Chronology/timeline ▪ Understanding how knowledge of the past is constructed from a range of sources ▪ Construct informed responses that involve thoughtful selection and organisation of relevant historical information ▪ Ask perceptive questions, think critically 	<ul style="list-style-type: none"> • Archaeological dig • Making Canopic jars • Mixed media Egyptian self portraits • Narrative writing • Creating newspaper articles • Diary entries. 	<p>Develops the understanding of the way in which the beliefs and practices of different cultures/ religions provide hope and comfort at times of transition i.e. from life into death.</p> <p><i>The 'answers' to the BIG QUESTION</i></p> <p>DEEP DIVE</p>	<ul style="list-style-type: none"> • Art/Craft Workshop with parents

Knowle CE Primary Academy

Medium Term Plan: HISTORY

		Key vocabulary: <ul style="list-style-type: none"> ▪ Ancient civilizations ▪ Archaeology ▪ Mummification ▪ Canopic jars ▪ Pharaohs/Gods/Goddesses ▪ Evidence (primary & secondary sources) ▪ BC/AD ▪ Civilisation ▪ Artefact ▪ Pyramids 			
ASSESSMENT CRITERIA: <ul style="list-style-type: none"> • Sequence a number of the most significant events, people, themes, societies and periods using dates and period labels and terms. • Recall a number of details about the Ancient Egyptians and their achievements. • Devise historically valid questions based on source material and answer them with substantiated responses. 					