



Knowle CE Primary Academy

Medium Term Plan: HISTORY



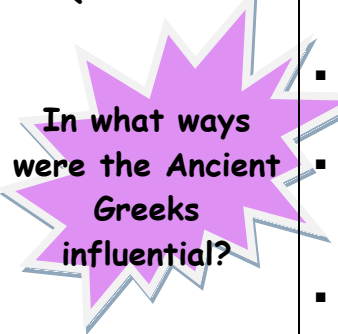


YEAR: 5

TERM: Autumn 2

TITLE: In what ways were the Ancient Greeks influential?

Substantive Concept: Community and Culture

Also taught in Year 1 (Knowle), Year 2 (Victorians), Year 3 (Egyptians and Vikings), Year 4 (Romans and Cadbury) and Year 5 (Windrush)

	COHERENCE	CREDIBILITY	CREATIVITY	COMPASSION	COMMUNITY
REVISION / REMIND / REVISIT - Chronology/ Ancient Civilisations - Egyptians and Romans - link to influence.	THE BIG QUESTION 	Knowledge acquired: <ul style="list-style-type: none"> Who were the Ancient Greeks? How and why did their empire grow? Who were the Greek Gods and Goddesses? (Greek Mythology) Birthplace of democracy 	<ul style="list-style-type: none"> Trip to Birmingham Museum to examine sources. Greek artwork Theatre and literature about myths. 	<ul style="list-style-type: none"> If influence a good thing? What would happen without democracy? 	<ul style="list-style-type: none"> N/A
	LINKS to NC/rationale: <ul style="list-style-type: none"> Develop a chronologically secure knowledge and understanding of world history Note connections, contrasts and trends over time and develop the appropriate use of historical terms. 	Theatre and Literature: <ul style="list-style-type: none"> Greek artwork Sport: <ul style="list-style-type: none"> How has the Olympics have changed over time? Philosophers: <ul style="list-style-type: none"> Who were Archimedes and Aristotle? Skills/Concepts explored: <ul style="list-style-type: none"> Chronology of world history Devise and address perceptive questions Construct informed 	  <div>DEEP DIVE</div>		

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		<p>responses that involve thoughtful selection and organisation of historical information.</p> <ul style="list-style-type: none"> ▪ Manipulation of evidence. 			
		<p>Key vocabulary:</p> <ul style="list-style-type: none"> ▪ Ancient Civilisations ▪ Archaeology ▪ Artefact ▪ Change ▪ Chronology ▪ Democracy ▪ Acropolis ▪ City- state ▪ Marathon ▪ Olympics ▪ Citizen ▪ Aristocracy ▪ Mythology ▪ Empire 			
<p>ASSESSMENT CRITERIA:</p> <ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of world history • Note connections, contrasts and trends over time and develop the appropriate use of historical terms. • Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. 					