



Knowle CofE Primary Academy

Geography Skills Progression Long Term Plan



Key

Location Knowledge
Place Knowledge
Human and Physical Geography
Geographical Skills and Fieldwork
Geographical Language
Enquiry
Map and atlas work

Year group	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1							Summer 2										
Year 1	L K	P K	H P	G S	G L	E L	M A	L K	P K	H P	G S	G L	E L	M A	LK	PK	HPG	GSF	GL	E	MAW	L K	PK	H P	G S	G L	E L	M A	L K	PK	H P	G S	G L	E L	M A	L K	PK	H P	G S	G L	E L	M A
	Me and My School Children to build a wider understanding of their school and its geographical place within the village community. Identifying seasonal weather patterns (ongoing project throughout the year)							Identifying seasonal weather patterns (ongoing project throughout the year)							Marvellous Maps How would a map have helped the pigs in the story of the Three Little Pigs? Identifying seasonal weather patterns (ongoing project throughout the year)					Exploring and Explorers Learn that places near the poles are cold and places near the equator are hot. Identifying seasonal weather patterns (ongoing project throughout the year)					Identifying seasonal weather patterns (ongoing project throughout the year)																	
Year 2	L K	P K	H P	G S	G L	E L	M A	L K	P K	H P	G S	G L	E L	M A	LK	PK	HPG	GSF	GL	E	MAW	L K	PK	H P	G S	G L	E L	M A	L K	PK	H P	G S	G L	E L	M A	L K	PK	H P	G S	G L	E L	M A
	Identifying daily weather patterns (ongoing project throughout the year)							Identifying daily weather patterns (ongoing project throughout the year)							The African Adventure Should people live in brick houses in the Masai Mara Reserve? Identifying daily weather patterns (ongoing project throughout the year)					Identifying daily weather patterns (ongoing project throughout the year)					Identifying daily weather patterns (ongoing project throughout the year)																	
Year 3	LK	PK	HPG	GSF	GL	E	MAW	L K	P K	H P	G S	G L	E L	M A	L K	P K	H P	G S	G L	E L	M A	L K	PK	HPG	GSF	GL	E	MAW	L K	PK	HPG	GSF	GL	E	MAW	L K	PK	HPG	GSF	GL	E	MAW
	Work Like an Egyptians How does the river Nile help Benu to survive?							Fantastic Beats How can a map help us in the quest for a dragon's egg?					Plants v Poverty How can plants fight against global hunger?																													

Year 4	L K	P K	H P G	G S F	G L	E	M A W	L K	P K	H P G	G S F	G L	E	M A W	LK	PK	HPG	GSF	GL	E	MAW	L K	PK	H P G	G S F	G L	E	M A W	L K	P K	H P G	G S F	GL	E	M A W
								Volcanoes and Earthquakes! How did Mount Vesuvius freeze time? 	Chocolate! KitKat or a Divine chocolate; which one would you prefer? 																										
Year 5	L K	P K	H P G	G S F	G L	E	M A W	L K	P K	H P G	G S F	G L	E	M A W	LK	PK	HPG	GSF	GL	E	MAW	LK	PK	HPG	GSF	GL	E	MAW	LK	PK	HPG	GSF	GL	E	MAW
								Myths and Monsters - Greece! Pupils will explore the human and physical geography of Greece.	Love Food, Hate Waste! How can we lead the fight against food waste at school, at home, nationally, and globally? 							The Water Cycle Have I drunk the same water as Tutankhamun, Boudicca and Queen Victoria? 																			
Year 6	LK	PK	HPG	GSF	GL	E	MAW	L K	P K	H P G	G S F	G L	E	M A W	L K	P K	H P G	G S F	G L	E	M A W	L K	PK	H P G	G S F	G L	E	M A W	L K	P K	H P G	G S F	GL	E	M A W
	Deserts: where and why? Where is the best place in the world for a yellow-spotted lizard to thrive? 														Maps How can a flat piece of paper represent a landscape?																				