



Knowle CE Primary Academy - Unit overview for KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Vocabulary (Numbers 1-100, Phonetics)	J'apprends Le Francais (Early) Deep Dive	Core Vocabulary (Days of the Week, Months of the Year)	Core Vocabulary (Colours, Greetings)	Petit Chaperon Rouge (Early) Deep Dive	Je peux (Early) Deep Dive
Year 4	Je Me Presente (Intermediate) Deep Dive	Les Romains (Intermediate) Deep Dive	Je peux (Early) Deep Dive Y3	Core Vocabulary (Numbers 1-100, Phonetics)	Core Vocabulary (Days of the Week, Months of the Year)	Core Vocabulary (Colours, Greetings)
Year 5	Les Planetes (Progressive) Deep Dive	J'apprends Le Francais (Early) Deep Dive Revist Y3	Je peux (Early) Deep Dive Y3	Au Café (Intermediate) Deep Dive	Core Vocabulary (Numbers 1-100, Days of the Week, Months of the Year)	Core Vocabulary (Colours, Greetings)
Year 6	J'apprends Le Francais (Early) Deep Dive Revist Y3	Je peux (Early) Deep Dive Y3	Core Vocabulary (Numbers 1-100, Days of the Week, Months of the Year)	Core Vocabulary (Colours, Greetings)		En Famille (Intermediate) Deep Dive

Covid recovery 2020-2021

Curriculum priorities for Summer Term 2021

For Years 3, 4, 5:

Language Angels Early Language Teaching Unit - J'apprends le français

Core vocabulary - greetings, numbers 1-10, colours

Saying 'Bonjour' and answering the questions 'Ça va?' and 'Comment tu t'appelles?'

Year 3 may not be able to cover all of this and should therefore prioritise the greetings and conversational questions. Year 5 may want to stretch to numbers to 100.

The level of detail and understanding over the meaning and grammar will depend on year group also. E.g. Year 5 might be expected to know and explain the different French pronouns of 'Je' and 'Tu' in the questions, whereas Year 3 may only have a very basic understanding of this. Similarly, Year 5 may be expected to read and write these greetings with greater confidence, whereas Year 3 may stick to speaking and listening.

For Year 6:

Language Angels Intermediate Language Teaching Unit - Je me présente

Continue to revise the greetings, numbers 1-100, colours introduced so far this year. Introduce the questions 'Quel âge as-tu?' and 'Où habites tu?'

During the dedicated French week, use the Language Angels scheme to teach these concepts. Teachers may wish to do several shorter lessons over the week rather than blocking out a day. Teachers must use the songs within the lessons, as these will be revisited by the children in future years and will help them to embed learning.

After the dedicated French week, teachers should find ways to integrate incidentally what has been learnt in subsequent weeks through games/ register greetings/ classroom displays. The songs can also be revisited regularly as a quick activity.

Why these priorities have been selected

These basic conversational skills will form the bedrock for future French learning. Core vocabulary skills are revisited in every year group and therefore teaching these units now will allow pupils a basic understanding of French vocabulary and intonation before continuing into their units for next year.

Covid recovery 2021-2022

During the autumn term of 2021-2022, following low stakes assessment and AFL teachers reported that children have not confidently secured prior knowledge relating to key vocabulary and grammar. Therefore, an updated recovery curriculum plan needed to be finalised. This was most notable in Years 5 and 6, Year 4 demonstrated some knowledge of previous summer term teaching. A leadership decision was made to revisit the overarching concepts taught in the summer term of last year.

Yellow highlighted boxes show curriculum amendments for this academic year. The curriculum has been amended to ensure pupils develop essential vocabulary, have a strong mastery of sound and spelling and that key grammar has been prioritised. The amended curriculum will enable children to become confident in manipulating common verbs and will bridge the loss learning during the pandemic.