



Knowle CE Primary Academy Curriculum Map: Year 4 French



Credibility						
YEAR 4	Je Me Présente (Intermediate) 1:1 DEEP DIVE	Les Romains (Intermediate) 1:2 DEEP DIVE	Core vocabulary (Numbers 1-100, Phonetics) 2:1	Core vocabulary (Days of the Week, Months of the Year) 2:2	Core vocabulary (Colours, Greetings) 3:1	Boucle d'Or et Les Trois Ours (Intermediate) 3:2 DEEP DIVE
Non-Negotiable Lessons/ Songs and Games	Lessons 1-6.	Lessons 1-5. Dictionary work throughout.	French Numbers 1-10 Song French Numbers 10-100 Song French Alphabet Song	French Days of the Week Song French Months Song	French Salutations Song Colours Games	Lessons 1-5. Lesson 6 - Formal assessment. Dictionary work throughout.
Delivery timescale (Suggested)	30-40 minute lessons 1 x weekly	30-40 minute lessons 1 x weekly	5-10 minutes weekly through games and songs. Consider register/lining up activities and brain breaks.	5-10 minutes weekly through games, songs and incorporation into daily date writing on board. Consider register/lining up activities and brain breaks.	5-10 minutes weekly revision through games and songs. Consider register/lining up activities and brain breaks.	30-40 minute lessons 1 x weekly Consider blocking an afternoon to create mini-books for lessons 4 and 5.
Purpose (including cultural links) Compassion	Can I tell people about myself in French?	What can I learn about the Romans in French?	Can I recall core vocabulary from my French learning journey?	Can I recall core vocabulary from my French learning journey?	Can I recall core vocabulary from my French learning journey?	Can I understand and retell a story written in French?
Cross Curricular and Community Opportunities Creativity Community	Consider opportunities to introduce themselves in French to parents over SZapp.	Links to History - Roman Empire, Romans and their Gods, Roman inventions, Life of the rich and poor in Roman times.	Possible links to Maths - simple arithmetic with French numbers.	Daily date writing on board - to continue throughout the year.	N/A	Links to English - narrative structures and themes of fairytales. Consider sharing mini-books with parents via SZapp.

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Assessment Criteria By the end of each unit all children should be able to:	
<p>Je Me Présente</p> <ul style="list-style-type: none"> - I can understand and use set phrases to talk about myself and ask others for simple information in return. - I can understand numbers 1-20, count and use them out of sequence. - I can say whether I am French or English and I am aware that the pronunciation changes if I am a girl or boy. 	<p>Boucle d'Or et Les Trois Ours</p> <ul style="list-style-type: none"> - I can use picture cards to sequence the story correctly. - I can repeat from memory most of the words that match the pictures and may need a word bank to prompt me for the words I am unable to remember. - I can sequence most of the story with phrase cards by finding key words and using these to guide me. I may need an adult to read some of the words to me. - I can create my own story board in French if I have all the language in front of me and I may need support.
<p>Les Romains</p> <ul style="list-style-type: none"> - I can tell you some of the key facts and name some of the key people from the history of the Roman Empire, but I may need to be prompted or reminded of first. - I can say all the days of the week in French and also attempt some of their spellings. I can work faster and better with a word bank or a gap fill to help and remind me. - I can name at least three famous Roman inventions. - I can say one sentence from memory in French to describe my day as a Roman child. I can say more if I am given a model answer first and attempt to integrate the negative. 	