



Knowle CE Primary Academy Curriculum Map: Year 3 French



Credibility

YEAR 3	Core vocabulary (Numbers 1-100, Phonetics) 1:1	J'Apprends Le Français (Early) 1:2 DEEP DIVE	Core vocabulary (Days of the Week, Months of the Year) 2:1	Core vocabulary (Colours, Greetings) 2:2	Petit Chaperon Rouge (Early) 3:1 DEEP DIVE	Je peux (Early) 3:2 DEEP DIVE
Non-Negotiable Lessons/ Songs and Games	French Numbers 1-10 Song French Numbers 10-100 Song French Alphabet Song	Lessons 1-6.	French Days of the Week Song French Months Song	Revision of Greetings and Colours from J'Apprends Le Français (1:2) French Salutations Song	Lessons 1-3 as scheme. Lessons 4-5 consolidate as needed. Lesson 6 - assessment.	Lessons 1-6. Dictionary skills - use My First French Dictionary to allow pupils to look up additional verbs.
Delivery timescale (Suggested)	5-10 minutes weekly through games and songs. Consider register/ lining up activities and brain breaks.	30-40 minute lessons 1 x weekly	5-10 minutes weekly through games, songs and incorporation into daily date writing on board. Consider register/ lining up activities and brain breaks.	5-10 minutes weekly through games, songs and roleplay. Consider register/ lining up activities and brain breaks.	30-40 minute lessons 1 x weekly	30-40 minute lessons 1 x weekly
Purpose (including cultural links) Compassion	How high can I count in French?	Why do we learn French?	Can I write the date in French?	Can I recall core vocabulary from my French learning journey?	Can I understand a story written in French?	How many verbs can I learn in French?
Cross Curricular and Community Opportunities Creativity Community	Possible links to Maths - simple arithmetic with French numbers.	Consider opportunities to introduce themselves in French to parents over SZapp.	Daily date writing on board - to continue throughout the year.	N/A	Links to English - narrative structures and themes of fairytales.	Consider opportunities to relay vocabulary learnt to parents via SZapp e.g. photograph miming of the different verbs.

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Assessment Criteria By the end of each unit all children should be able to:	
<p>J'Apprends Le Français</p> <ul style="list-style-type: none">- I can find France on a map of the world if I am shown Europe first.- I can name the capital of France immediately and three other well-known French cities if I am given an opportunity to look at a map first.- I can name one other country where they speak French in the world.- I can tell you my name, count to ten and how I am feeling in French with the help of an adult or the PowerPoint used in class.	<p>Je Peux</p> <ul style="list-style-type: none">- I can name up to five common French verbs/activities.- I can also spell up to five of these verbs accurately.- I can match up to five verbs/activities to their picture easily, and attempt more if I have time to remind myself of the language first.- I can say I am able to do some of these activities in French by using je peux.
<p>Petit Chaperon Rouge</p> <ul style="list-style-type: none">- I can listen and follow the entire story of Little Red Riding Hood in French and understand most of what I hear.- I can remember nearly all of the words for the picture cards in French and find it easier when I have a word bank, an adult or a partner to prompt me.- I can remember and spell three parts of the body we covered in class.	