

Knowle CE Primary Academy Curriculum Map: Year 5 French



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| YEAR 5 | Les Planètes (Progressive) 1:1 DEEP DIVE | Les Jeux Olympiques (Progressive) 1:2 DEEP DIVE | Au Café (Intermediate) 2:1 DEEP DIVE | Manger et Bouger (Progressive) 2:2 DEEP DIVE | Core vocabulary (Numbers 1-100 Days of the Week Months of the Year) 3:1 | Je Me Présente (Intermediate revision) 3:2 |
| Non-Negotiable Lessons/ Songs and Games | Lessons 1-6. Lesson 5 revision only with slides (no consolidation task) | Lessons 1-5 as scheme. Lesson 6 assessment only. | Lessons 1-4 as scheme. Lesson 5 - Dictionary skills with vocabulary. Lesson 6 - WOW café. | Lesson 1 - Dictionary skills with vocabulary Lessons 2-5 as scheme. Lesson 6 assessment only. | French Numbers 1-10 Song French Numbers 10- 100 Song French Days of the Week Song French Months Song | Revisit language from this Year 4 unit, particularly Lessons 3- 5. |
| Delivery timescale (Suggested) | 30-40 minute lessons 1 x weekly | 30-40 minute lessons 1 x weekly | 30-40 minute lessons 1 x weekly Lesson 6 - Block a morning or afternoon | 30-40 minute lessons 1 x weekly | 5-10 minutes weekly revision through games and songs. Consider register/ lining up activities and brain breaks. | 5-10 minutes weekly revision through games, songs and roleplay. Consider register/ lining up activities and brain breaks. |
| Purpose (including cultural links) Compassion | What can I learn about our solar system in French? | What can I learn about the Ancient Greeks in French? | Can I order breakfast in a French café? What is Parisian café culture like? | What can I learn about healthy lifestyles in French? | Can I recall core vocabulary from my French learning journey? | Can I recall core vocabulary from my French learning journey? |
| Cross Curricular and Community Opportunities Creativity Community | Links to Science – naming, ordering and describing of planets in the solar system – including bilingual Space display | Links to History – Ancient Olympic games content delivered through French lessons | WOW Parisian café roleplay in classrooms. Links to writing – persuasive flyer for a Parisian café. | Links to PSHE - Healthy Me (Lessons 1-4) Links to D&T - Cooking and Nutrition (Lesson 5) | N/A | N/A |

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| Assessment Criteria By the end of each unit all children should be able to: | |
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| Les Planètes - I can name at least five planets in French and place them on a solar system map - I can also spell five of the planets in French - I can tell you an interesting fact about four of the planets - I can explain the basic rules of adjectival agreement in terms of masculine, feminine, singular and plural | Au Café - I can understand and use most of the set phrases covered in class to order food and drink - I may need help to read and pronounce some of the words to help me order a French breakfast - I can use a bilingual French-English dictionary to translate French snacks from French to English - I can ask for the bill in French |
| Les Jeux Olympiques - I can tell you some of the key facts from the history of the Olympics and from the modern games in French - I can remember at least five of the nouns for the ten sports from memory, including their correct spelling and gender, but I may need a prompt or reminder first - I can conjugate the JE and IL/ELLE form of the verb FAIRE to say what sports I or a friend play in French - I can use de la, de l' and du correctly when saying I play a sport when I see a model answer first - I can attempt to use the negative correctly | Manger et Bouger I can name and recognise at least five foods and drinks that are considered good for a healthy diet I can name at least five foods and drinks that are considered bad for a healthy diet if eaten in excess I can tell you at least one thing that I do during the week in terms of exercise I can give you a general account of what I do to lead a healthy lifestyle if I have a few minutes to prepare first I can follow a simple French recipe if I have a few minutes to analyse the text first |