



love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Knowle CE Primary Academy Curriculum Map: Year 6 French



Credibility

YEAR 6	Les Verbes Réguliers (Progressive) 1:1	Les Verbes Irréguliers (Progressive) 1:2	En Famille (Intermediate) 2:1 DEEP DIVE	La Seconde Guerre Mondiale (Progressive) 2:2 DEEP DIVE	3:1	A L'École (Progressive) 3:2 DEEP DIVE
Non-Negotiable lessons	Lessons 1-6 but may be condensed/consolidated. Dictionary work in Lesson 2.	Lessons 2-6 but may be condensed/consolidated.	Lessons 1-6.	Lesson 1-6. Dictionary work throughout.	N/A	Lessons 1-3 as scheme. Lesson 4 - listening exercise only. Lesson 5 - create secondary school timetable. Lesson 6 - assessment.
Delivery timescale (Suggested)	20-30 minute lessons 1 x weekly <u>or</u> consider incorporating Lesson 1 in SPAG and blocking Lessons 2-6.	20-30 minute lessons 1 x weekly <u>or</u> consider blocking Lessons 2-5 to condense and consolidate.	30-40 minute lessons 1 x weekly	30-40 minute lessons 1 x weekly	N/A	30-40 minute lessons 1 x weekly <u>or</u> consider block teaching Lessons 1&2 and Lessons 4&5 together.
Purpose (including cultural links) Compassion	In what ways are French and English grammar similar or different?	In what ways are French and English grammar similar or different?	How do I talk about family in French?	What can I learn about people's lives during WW2 in French?	N/A	Can I talk about secondary school in French?
Cross Curricular and Community Opportunities Creativity Community	Links to SPAG - personal pronouns, verbs.	Links to SPAG - personal pronouns, verbs.	Links to History - Diary of Anne Frank and discussing family Links to SPAG - possessive pronouns.	Links to History - Understanding stories of people's lives during WW2, particularly evacuees.	N/A	Transition to secondary school - creating secondary school timetable in French.

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Assessment Criteria By the end of each unit all children should be able to:	
<p>Les Verbes Réguliers</p> <ul style="list-style-type: none"> - I can explain what a pronoun is in English and give you most of the French translations for I, you, he, she, we, you all, they (masculine and feminine) - I can conjugate most of a regular -ER verb in full when I am given the infinitive version. - I can conjugate most of a regular -IR verb in full when I am given the infinitive version. - I can conjugate most of a regular -RE verb in full when I am given the infinitive version. 	<p>La Seconde Guerre Mondiale</p> <ul style="list-style-type: none"> - I can decode most of the meaning in a short piece of French text. - I have learnt some simple strategies to improve my reading and listening skills in French. - I can name some of the countries and languages involved in WW2 and label a map in French if I have a word bank in French. - I can give you a simple account of what city life was like compared to country life during the war. - I am able to write a few lines in French using all the knowledge I have learnt in this unit.
<p>Les Verbes Irréguliers</p> <ul style="list-style-type: none"> - I can conjugate most of the irregular verb AVOIR. - I can conjugate most of the irregular verb ÊTRE. - I can conjugate most of the irregular verb ALLER. - I can conjugate most of the irregular verb FAIRE. 	<p>A L'École</p> <ul style="list-style-type: none"> - I can repeat some of the vocabulary presented to me in class from memory for school subjects with good pronunciation and attempt to spell some, correctly, without help. I can attempt to use the correct article. - I can say what subjects I like and dislike at school. - I can tell you what time I have a particular subject at school. - I can tell you what time I go to school.
<p>En Famille</p> <ul style="list-style-type: none"> - I can tell you the words for family members in French and, with support, tell you what relation they are to me, how old they are and what they are called. - I can understand numbers 1-100, count and use them in sequence. 	