



Parent Code of Conduct

January 2026

Knowle CE Primary Academy

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Business and Facilities Manager: Mrs R Justice



Updated:	January 2026
Approved by:	Governing Body (Scrutiny and Standards)
Last reviewed in:	-
Next review due by:	January 2027

Our Academy Vision

Growing in God's Love; Flourishing Together

At Knowle CE Primary Academy, we provide a nurturing environment for all children and adults to grow in mind, body and spirit, enabling everyone to fulfil their potential. Individuals are celebrated for their unique gifts and flourish together through living out our school values, as we make a positive impact on each other, our local community and the wider world. As a result, children are well prepared for a future in which they will bear lasting fruit and make the world a better place.

Parent/Carer Code of Conduct

1. Purpose

At Knowle CE Primary Academy we believe it is important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times
- To align with our school vision, 'Growing in God's Love; Flourishing Together'.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff Code of Conduct Policy) and pupils (through our Behaviour Policy).

This code of conduct aims to help the school work together with parents by setting guidelines for appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public where it

could lead to conflict, aggression or unsafe conduct

- Approach the right member of school staff to help resolve any issues of concern
- Use appropriate language when raising any concerns with class representatives, and only raising appropriate concerns with the representatives

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Vexatious and/or persistent communication
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature and severity of the incident, and the number of incidents raised, the school may consider the following actions:

- Terminate phone calls and face-to-face meetings
- Send a communication letter to the parent
- Invite the parent into school to meet with a member of our Senior Leadership Team, Principal or Chair of Governors
- Contact the appropriate authorities (in cases of criminal behaviour)
- Ban the parent from the school site

If a parent is banned from the school site, the school will:

- Communicate concerns and warnings formally, usually in writing, before banning.
- Start with a temporary ban if necessary, with clear terms and review dates.
- Inform parents of their right to appeal
- Involve the governing body: The decision should be overseen or ratified by senior leadership

and governors.

- Involve the police and follow their advice if the behaviour is criminal or threatening

The school will always respond to an incident in a proportional way. The final decision regarding how to respond to breaches of the code of conduct rests with the Principal.

The Principal will inform the chair of governors before banning a parent from the school site.

Review

This policy will be reviewed by the school on an annual basis.

Reviewed:

Mr M Stonehill
January 2026