

# PARENT CURRICULUM MEETING

22<sup>nd</sup> September 2025

Year 1



# Organisation of teaching

## Class teachers

Mrs Parker 1P

Mrs Ashworth and Mrs Humphris 1A

## TLSA support

Mrs Ellis, Mrs Goodwin and Mrs James

Additional support: Mrs Randall



# 'Growing in God's Love; Flourishing Together'



Our school vision is: 'Growing in God's Love; Flourishing Together'.

At Knowle CE Primary Academy, we provide a nurturing environment for all children and adults to grow in mind, body and spirit, enabling everyone to fulfil their potential. The Fruit of the Spirit are the values we focus on in our every day lives.

Individuals are celebrated for their unique gifts and flourish together through living out our school values, as we make a positive impact on each other, our local community and the wider world.

As a result, children are well-prepared for a future in which they will bear lasting fruit and make the world a better place.



# SMILE AGENDA

## **S** Socialise (Connect)

We connect with the people around us, our families, friends, neighbours and our community. We spend time developing these relationships.

**KINDNESS PATIENCE**

## **M** Move (Be Active)

We keep active at school and at home. We aim to pursue physical activity we enjoy.

## **I** Interest (Take Notice)

We develop our curiosity and ask questions. We aim to notice the beautiful or the unusual. We practice 'Mindfulness' - being 'in the moment', being aware and reflecting on our feelings and experiences.

**JOY**

## **L** Learn (Keep Learning)

Learning is good for us! We endeavour to try new things or take on new responsibilities. We set ourselves challenges that we will enjoy achieving. We aim to become more confident with each new success.

**SELF-CONTROL**

## **E** Engage (Give to Others)

We aim to do something nice for a friend or a stranger. We say 'Thank you' and **SMILE!** We aim to volunteer and give our time, looking out as well as in. We try to make a contribution to the wider life of our school, our family and our community.

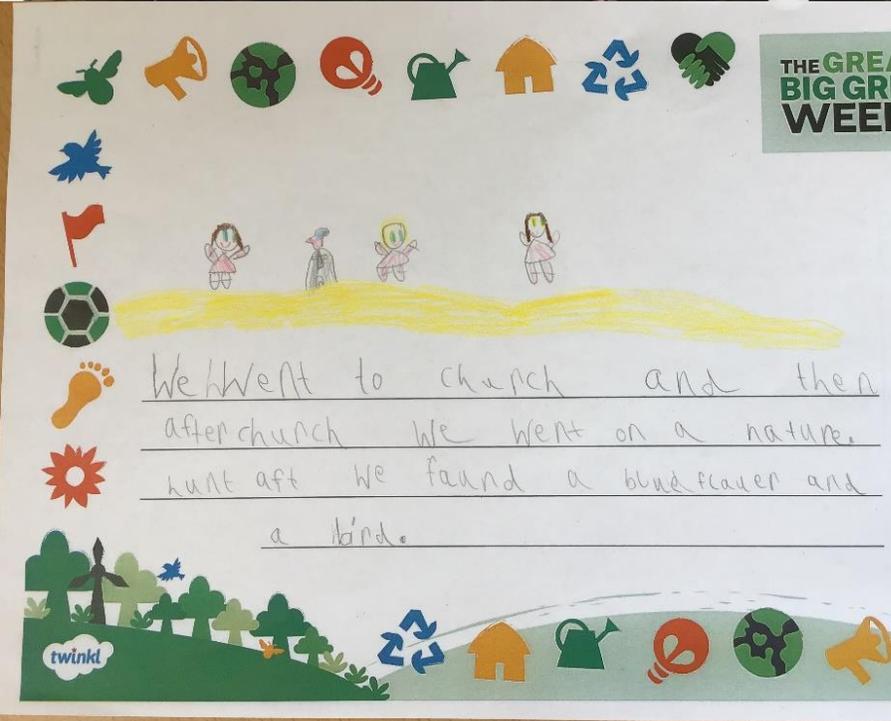
**LOVE KINDNESS GOODNESS**

# OUR YEAR 1 SMILE AGENDA



Throughout the academic year, pupils will focus on the SOCIALISE, INTEREST and ENGAGE elements of wellbeing. A focus on religious and cultural connectivity will be realised by concentrating on a theme of 'celebration and Good News'. Opportunities to include: the study of world religions focusing on Christianity and Judaism and the variety of ways in which followers connect with each other to celebrate their faith. Our community events for the year will be linked to Knowle Parish Church. Our Nativity will take place at the church and later in the year we will be focusing on how we can help care for our environment and community. Part of amazing link with the church will be joining in their celebrations of The Great Big Green Week. This will directly link to our learning about the Christian story of Creation and think about what we can do to look after our amazing world.

By the end of the academic year pupils should have: extended their relationships and connected with a range of people from different faith traditions; improved their understanding of how each religion chooses to 'celebrate' and pass on its stories, values and beliefs. The children will have the opportunity to have volunteered and given their time to support local and environmental initiatives, making a contribution to the wider life of the global community.



# FOREST SCHOOL

During the year each class will have four opportunities to take part in Forest School. There will be one in each term, with two in spring so the children get to experience the seasonal changes in the outdoor world throughout the year. These dates will be shared with you in due course, and the children will be asked to bring in suitable clothing for these events - wellies and waterproofs are essential. The highlight of these activities are den building, hot chocolate and fairy fires!



# CELEBRATION AND GOOD NEWS

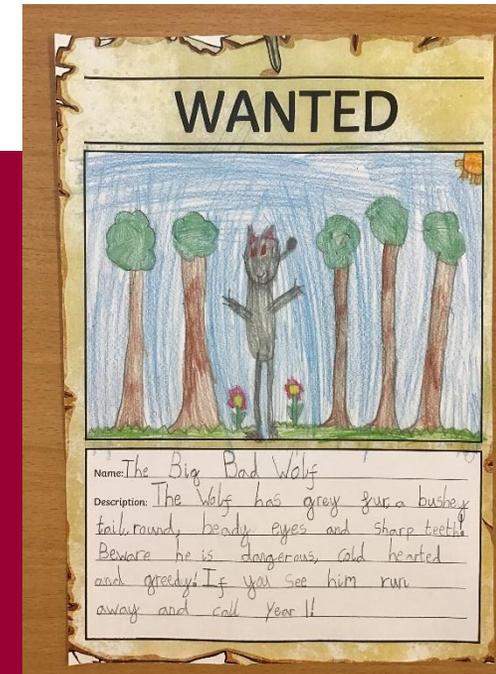
- Celebrating our amazing children – ‘All About Me’ posters
- Pyjama day- hoping for some ‘Peace at Last’!
- Celebrating our wonderful world linking to the Christian story of Creation – ready to link with The Great Big Green Week later in the year
- Science investigation about our senses and learning about all animals including humans!
- An amazing visit from the ‘Animal Lady’
- Afternoon Tea – with a special guest – a tiger!
- History learning all about Guy Fawkes and Bonfire Night
- Lead the Nativity Service in Knowle Parish Church  
(Friday 12<sup>th</sup> December 2025 – 2.15pm)





# TRADITIONAL TALES

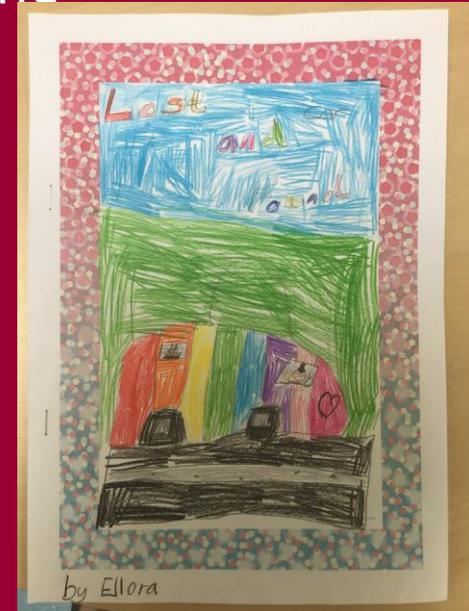
- Jack and the Beanstalk Adventure Day
- Bean planting in Science – will our seeds reach the Giant's castle?
- Exploring Knowle past and present – a local walk linked to our local history
- Visit from a former pupil of 'the old Knowle School'
- Three Little Pigs – storytelling, map work and material investigation
- Visit from the Clergy of Knowle Parish Church exploring Christian Easter traditions
- Easter Egg Hunt

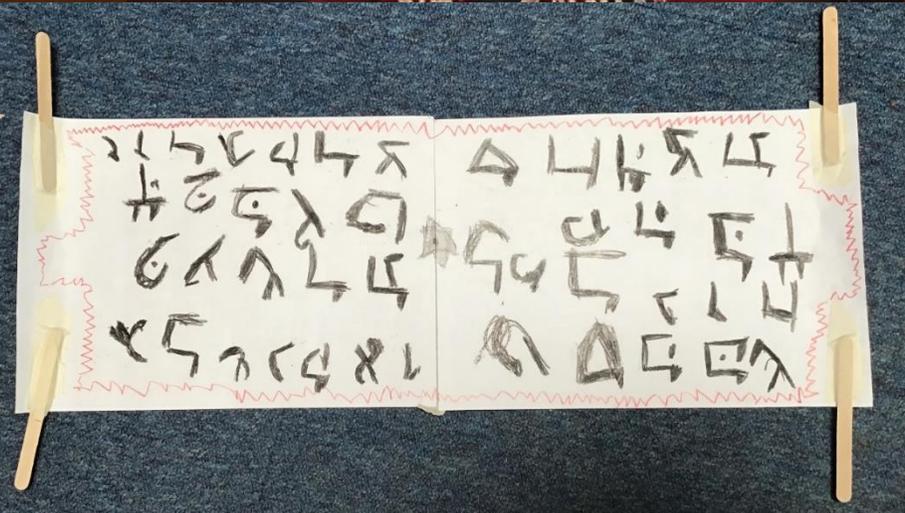




# EXPLORING AND EXPLORERS

- Explorer Day – come to school as a famous explorer, build a giant aeroplane to use on ‘expedition!
- Creating our own flying machine like The Wright Brothers
- Following the penguin’s adventure in ‘Lost and Found’ and ‘Up and Down’ travelling the world to learn about the different continents
- Sports Day
- Exploring the Jewish Faith including a visit to Singers Hill Synagogue.





# PHONICS

Year One children will all take part in the Phonics Screening Check in June 2026. This involves the children reading 40 words; some real and some alien words. The purpose is to make sure the children are secure with their phonic knowledge and can apply it to unfamiliar words.

Each week the children's spellings will reflect the phonic learning from the classroom. The children's reading books also consolidate their phonic learning.

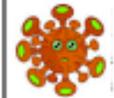
To help at home please ensure you are supporting your child to learn their spellings and reading daily with them (even for a few minutes).



voo



jound



terg

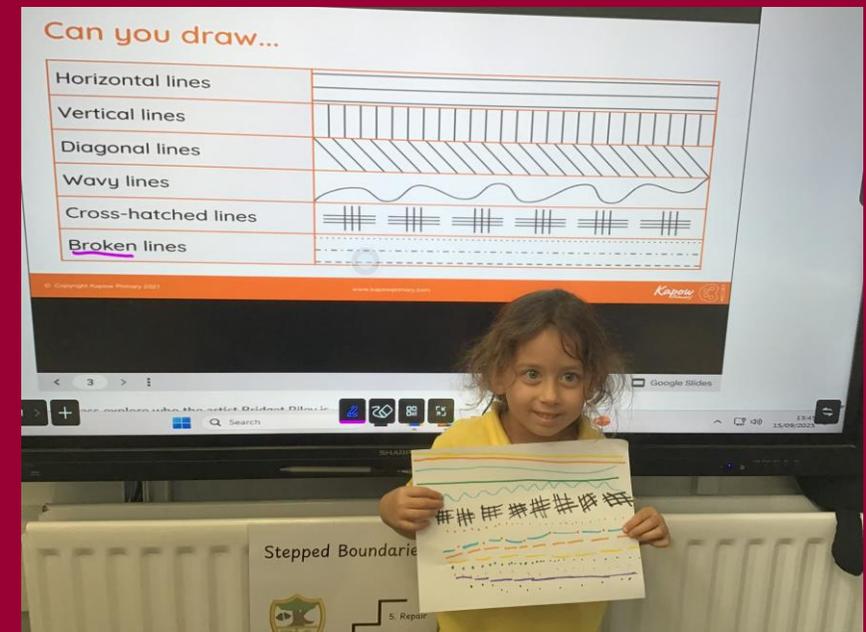
yell

peel

check

# Continuous Provision

To enhance the children's learning and help with their transition from Early Years, children will be benefitting from continuous provision. This means they will have some opportunities to choose their activities linked to the topic-based learning.



Can you draw...	
Horizontal lines	
Vertical lines	
Diagonal lines	
Wavy lines	
Cross-hatched lines	
Broken lines	

# Home Learning and Reminders

## Monday

- spelling test and new spellings given (please ensure red spelling book is in their bag)
- collect in previous week's reading books and new books sent home

## Wednesday

- collect in Home Learning books

## Thursday

- library books changed

## Friday

- new Home Learning given (please remind the children to write in pencil)

**\*READING DIARIES AND BOOKS EXPECTED TO BE IN BOOK BAGS DAILY\***

**PLEASE LABEL ALL COATS, JUMPERS AND CARDIGANS WITH YOUR CHILD'S NAME**

# 'Growing in God's Love; Flourishing Together'



Thank  
you!

