



## Estate Vision

### Knowle CE Primary Academy

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**Approved by:**

**Governing Body:**

**Date:** June 2025

Resources, Planning,  
Risk and Audit  
Committee

**Last reviewed in:**

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**Next review due by:** June 2028

# Our Academy Vision

## **Growing in God's Love; Flourishing Together**

At Knowle CE Primary Academy, we provide a nurturing environment for all children and adults to grow in mind, body and spirit, enabling everyone to fulfil their potential. Individuals are celebrated for their unique gifts and flourish together through living out our school values, as we make a positive impact on each other, our local community and the wider world. As a result, children are well prepared for a future in which they will bear lasting fruit and make the world a better place.

Our Christian vision shapes the identity of our academy, provides a framework for decision-making and impacts all areas of school life. Our vision sets the ethos and culture within our academy and guides all interactions, learning, the development of our provision and community engagement. As such, our vision has driven the development of this policy.

# Our Estate Vision

Our vision covers the medium to longer term time period in which we hope to develop and enhance our estate to meet the current and future challenges of education, whilst allowing our children to grow and flourish.

The key objectives we have set ourselves:

- To ensure the estate provides a safe, secure, accessible and stimulating environment for children in order for them to flourish during their time at the Academy
- To adapt our estate to the changing climate and, where possible, we reduce the impact of our estate on the environment
- To develop the site to provide a provision which enables our children and the wider community to flourish
- Ensure value for money

As a school we are fully committed to doing all we reasonably can to manage the estate to reflect and support our overall vision for our school. We believe the estate belongs to the community. We require a place in which we can safely work and learn together, with facilities to enrich and support the educational activities which are at the heart of who we are and what we aspire to become.

## Strategic assumptions behind our estate vision

We are a two form entry school with a nursery provision. Throughout our local community there has been an increasing pressure on school budgets in part due to the reducing birth rates in the area. To date, our Academy has remained oversubscribed, however we are aware that with the demographics of our community this may become more challenging over the next few years. This potential risk underpins our objectives in development of the estate, to ensure we are able to enhance our estate for the benefits of our children and to maintain our pupil numbers. We aspire to remain market leading provision.

As a Standalone Academy Trust, we do not benefit from the economies of scale that a Multi Academy Trust can achieve. However, as a Standalone Academy Trust we have a range of opportunities for funding, the chance to grow our own business and are able to secure best value from contracts.

We are committed to limiting our carbon emissions and our wider negative impact on the environment. We are continuously updating our building to limit this wider impact. Our estate must be adapted to cope with extremes of temperature and increased rainfall.

## Principles for management of our estate

Our vision and objectives will guide the management of our estate. Our estate strategy will take this document as its starting point.

Our management of our estate will be directed by the following principles:

- Aside from routine repair and maintenance, no project will be approved or implemented which does not demonstrably contribute to the achievement of at least one of our key objectives set out in this vision statement.
- Projects will be identified and prioritised based on discussion and consultation with the whole school community including governors, staff, pupils and parents.
- All proposed projects must demonstrate the impact which is expected, the costs which are anticipated, and the way in which overall they align with and deliver the objectives and values of the school.
- Value for money must be a consideration in the planning and approval of any project. The governors must be assured that any proposed project will work towards achieving at least one of our objectives and is both cost-effective and a greater priority in terms of expected impact than other potential projects of the same scope and cost.

## Strategic Vision

School leaders and the governing body have developed a strategic vision for the school site and the buildings and facilities through a visioning day, where the medium and long term plans were discussed and prioritised.