

FRUIT OF THE SPIRIT

love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Galatians 5:22-23



Knowle CE Primary Academy PE Funding

2024/25

Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Continued to grow and improve Active Lunchtimes with a full daily program in both KS1 and Ks2 departments. Children have tried a range of new sports and activities. Successful Play Leaders run by Year 6, weekly celebrations in Wow assemblies for effort and participation. Success across a range of competitions Increased level of participation in a range of competitions with a focus in Y3 and 4 Intra school competition 	<ul style="list-style-type: none"> More active pupils Improved behaviour during lunchtimes Positive attitudes towards physical activity (pupil questionnaire). Raised the profile of PE and school sport. School Games Values embedded across the curriculum. Successful pupil voice and pupil leaders. Increased range of sports and activities offered to pupils. 		

Review of last year 2023/24

program continued and culminated with a hugely successful School Games Day

- Successful 'Let Girls Play' Session
- Football and Netball Leagues

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils.</p> <p>2. Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.</p>	<p>1. Active Play Heroes and Play Leader Lunchtime Supervisor to lead active lunchtimes- organise games/ activities for all pupils to participate in during lunchtimes, working alongside NH/ NW. All pupils across school to have active playtimes available to engage in. KOBOCA survey to be completed in Years 2- 6 Autumn 2024 to gain pupil voice regarding activity levels and activities towards PE and PA. Information shared with lunchtime coaches to shape provision and engage. Active Lives Survey Autumn 2024- NH to administer to 3 selected classes and use data from this to shape future plans.</p> <p>2. Engage is opportunities provided through South Solihull School Sports Partnership- Pupils in Y1-6. All teaching staff. Arden competition calendar with Rural Schools Cluster- additional opportunity for each year group to participate in. Y1- Multi-skills; Y2- Kick Rounders; Y3- Benchball; Y4- Hockey; Y5- Netball; Y6- Tag Rugby School Games Day to be held 13th June Years 2-6 and 3rd July FS & KS1.</p>

Intended actions for 2024/25

<p>3. Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum</p> <p>4. Staff CPD: Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons.</p>	<p>Intra School Competition Calendar shared with staff and linked to focus SG value: Autumn 1: Teamwork Autumn 2: Self- Belief Spring 1: Honesty Spring 2: Determination Summer 1: Passion Summer 2: Respect</p> <p>3. Pupils in current Year 3 (24/25) who were not able to achieve the requirements for NC swimming to receive additional swimming lessons during Summer 1.</p> <p>4. Monitor and evaluate the quality of PE, particularly the intent, implementation and impact through appropriate monitoring processes, such as learning walks, lesson observation and team teaching with PE lead/ subject specialists.</p> <p>Get Set PE resources for 24/25 to support staff in planning and teaching their application PE lesson and ensure consistency across all year groups.</p> <p>Equipment purchased to support PE delivery.</p>
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Pupils to engage with Active Play Heroes and Sports coaches during lunchtime to increase levels of physical activity. Pupils to experience a wider range of sports and activities outside of their PE lessons which may encourage them to participate in these sports out of school. Behaviour during lunchtimes to improve as pupils can be active in a supported environment. Sustainability: school investing in improved facilities for pupils to engage with during lunchtimes. Active Play Heroes program well established and used to support future leaders. Sports coaches becoming part of lunchtime staff provided by school to continue to build on the program currently on offer. 2. All pupils in Y2- 6 to participate in intra school and inter school competitions. Pupils to participate in competitions suited to their ability level e.g. South Solihull SSP Engage, Develop and Compete events. SEND pupils to access the competition calendar- Competition 4U. Sustainability: links made with other schools to run events together, staff able to access coaching and CPD to run activities with future pupils. 3. More pupils to have passed the NC/ improved their swimming to continue their development out of school. Sustainability: invested in pupils life skills, information shared with parents to continue this learning out of school. CPD for staff able to support and teach water safety in school. 4. Staff will have increased confidence in teaching PE and supporting pupils in identifying and achieving their next steps. Pupils will be more confident and engaged in their lessons. Pupils will be prepared when participating in league matches, competitions and events and achieve well because of this. 	<ol style="list-style-type: none"> 1. KOBOCA survey- beginning and end of the year to ascertain levels of engagement in these sessions. Anecdotal evidence from coaches and lunchtime supervisors as to engagement levels and behaviours. Active Lives Survey data (Autumn 2024) 2. Competition calendar showing events participated in. KOBOCA data- including pupil voice regarding competitions. Newsletter- competition and sporting events shared with parents. 3. Swimming data provided by swimming instructors. 4. Learning walks, anecdotal evidence from staff during meetings. AfL strategies shared with staff and ways to support pupils to achieve their next steps/ adaptations for PE teaching. Pupil voice.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1. High levels of engagement (76% of pupils in Years 2-6 with) Active Play Heroes and Sports coaches during lunchtime to increase levels of physical activity. 66% of pupils have reported that they are very active during play and lunchtimes; 33% fairly active; only 1% not very active and 0% not active. This is suggesting that the importance of being active is impacting pupil behaviour during lunch and playtimes and even when not joining in with Play Leader and Sports coaching sessions they are using the resources and activities taught independently in order to be physically active. 79% of pupils report that they are active for more than 30 minutes a day outside of school hours (including extra-curricular clubs) and 50% report that they attend 5 or more clubs per week, with a further 26% attending 3 or 4 clubs.</p> <p>2. All pupils in Y2- 6 to participate in intra school and inter school competitions. High levels of competition enjoyment by pupils who rated on a scale from 1-5, 1 being did not enjoy and 5 being very much enjoyed; 5- 53%, 4- 29%, 3 11%, 2- 3% and 1- 3%. Pupils to participate in competitions suited to their ability level e.g. South Solihull SSP Engage, Develop and Compete events, due to this positive engagement we have decreased the number of pupils who said they did not want to play in school teams from 16% (Autumn 2024) to 8% (June 2025). SEND pupils were able to access the competition calendar- Competition 4U with huge success and enjoyment. 64% of pupils (June 2025) reported they have engaged with teams and competitions, compared with 56% (Autumn 2024).</p> <p>3. Following the initial 12 weeks of swimming lessons 68% of the Year 3 cohort achieved the National Curriculum standard for swimming. Following the 7 weeks additional lessons funded by school 82% of pupils have now achieved</p>	<p>1. KOBOCA survey data Autumn 2024 and June 2025- data of which has been included in previous column. Active Lives Survey data Autumn 2024.</p> <p>2. KOBOCA survey data Autumn 2024 and June 2025- data of which has been included in previous column. Pupil voice and staff feedback. Completed competition calendar and league tables results. Certificates, trophies and awards received.</p> <p>3. Swimming data from school swimming and additional funded lessons.</p>

Actual impact/sustainability and supporting evidence

the National Curriculum standard for swimming.

4. High levels of competition enjoyment by pupils who rated on a scale from 1-5, 1 being did not enjoy and 5 being very much enjoyed; 5- 53%, 4- 29%, 3 11%, 2- 3% and 1- 3% suggests that pupils are well prepared and confident to participate in competitions due to their PE lessons and teachers' skills. Adaptations made for SEND pupils by teachers means they are able to achieve largely in line with their peers according to internal school data.

4. Pupil attainment data consistently high for PE across school- School Insight Data July 2025, monitored by PE Subject Leader. Learning walks.