

YEAR 3 CURRICULUM MEETING

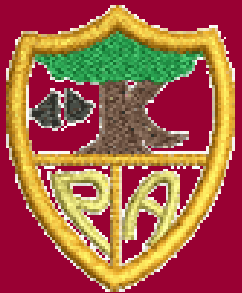
26th September 2024

Year 3



OUTLINE FOR THE EVENING:

- Our School Vision
- The SMILE agenda in Year 3
- An overview of the Year 3 Curriculum and WOW events
- Useful information regarding Juniors
- Questions



GROWING IN GOD'S LOVE; FLOURISHING TOGETHER.

- Our school vision is: 'Growing in God's Love; Flourishing Together'.
- At Knowle CE Primary Academy, we provide a nurturing environment for all children and adults to grow in mind, body and spirit, enabling everyone to fulfil their potential. The Fruit of the Spirit are the values we focus on in our every day lives.
- Individuals are celebrated for their unique gifts and flourish together through living out our school values, as we make a positive impact on each other, our local community and the wider world.
- As a result, children are well-prepared for a future in which they will bear lasting fruit and make the world a better place.



S.M.I.L.E in Year Three



Throughout the academic year, pupils will focus on the **SOCIALISE**, **INTEREST** and **ENGAGE** elements of wellbeing. Explicit links will be made through the 'Inspirational People' and 'Plants Against Poverty' topics for learning, and children will develop relationships with a local Oxfam branch. Children will learn about the inspirational people who work within Oxfam and will produce writing to promote this charity. All fundraising throughout the year will be for Oxfam. This will include a cake sale in the Spring Term and an enterprise project in the Summer Term.

During their enterprise project, children will raise money by growing their own plants, decorating and selling plant pots, serving canapés for their parents and will be delivering a musical performance.

By the end of the academic year pupils should have:
extended their relationships and connected with a wider range of local people; taken time to notice the beauty of plants and flowers, spending extended periods of time in the nurturing and caring process; have contributed to a project designed to positively impact on the wider community through the charitable fundraising it supports.



ANCIENT EGYPTIANS (AUTUMN TERM)

- History and Geography focus
- Mummification experience
- An archaeological 'dig' to discover Egyptian artefacts
- Re-enactment of the discovery of Tutankhamen's tomb
- Make a clay tile inspired by an Ancient Egyptian burial mask
- Visit to the River Severn for Geography Fieldwork
- Visit from Severn Trent Water Educational Team
- Lead the Christmas Carol Service



VIKINGS (SPRING 1)

- History and Geography focus.
- Viking Dress Up Day on the first day back.
- Viking long boat junk models building
- Performance of a 'Viking' song in Collective Worship to rest of KS2
- A 'Dragon Hunt' looking for evidence of dragons in and around the school grounds. This links with the children's geography work on reading maps, compasses and grid-references.
- Visit to Knowle Parish Church to learn more about the Stations of the Cross and the Easter service



INSPIRATIONAL PEOPLE (SPRING 2)

- Learn all about the charity Oxfam and the wonderful work they do around the world
- Have a visit to school from Oxfam Educational Team
- Learn about persuasive writing and write a persuasive text for people to donate to Oxfam
- Run a cake sale to raise money for Oxfam
- As part of Design and Technology and Art, the children sew their own aprons that they will use in their Summer Term Enterprise project.



PLANTS AGAINST POVERTY

- An enterprise project to raise money including the sale of home-grown produce, decorated plant pots and canapés (D & T)!
- Showcase - Tye-Dye T Shirts, musical performance, serving of canapés during fundraising event
- Fun Run to raise money for Oxfam!
- Visit to Oxfam and donation of books
- Design and paint a banner in support of Oxfam that is hung at Glastonbury Festival



Organisation of staffing

Class teachers: Mrs McGonigle and Mr Taylor

Support staff: Miss Stubbs, Mrs Ellis, Mrs Hart



HOMework

- Set every Friday due on the following Friday
- Maths homework will recap learning we have completed during the week at school
- Reading comprehensions will practise all the skills we teach in class
- Spellings are set every Friday with a test on the following Friday. They will be taken from our the spelling scheme we follow in Year 3 alongside spellings we identify to support the children's learning.
- Reading Diaries to be filled out with the reading the children have completed during the week (will be discussed in greater detail later)
- MICROSOFT TEAMS

READING IN THE JUNIORS

WHY IS READING SO IMPORTANT?

- It encourages language development
- Fuels imagination, creativity and inquisitiveness
- Improves academic achievement in all areas by improving cognitive development over time
- Provides some tranquility in increasingly hectic days

READING FLUENCY (SPEED):

Target for every child by the end of the year:

To be able to read 90 words per minute (or more) of an age-appropriate text.

READING FLUENTLY - WHAT STRATEGIES WORK?

- **ECHO READING**

Echo reading involves an adult modelling a short sentence or paragraph to the child. The child then 'echoes' it back. This models what they should sound like as fluent readers.

- **REPEATED READING**

The child reads a passage of text and times themselves. They read the same passage multiple times out loud and try to improve their time after each attempt.

Pupil A
reads for 20 mins per
day

7300 minutes per year

Equivalent to 20 days at
school

Pupil B
reads for 5 mins per
day

1825 minutes per year

Equivalent to 5 days at
school

Pupil C
reads for 1 minute per
day

365 minutes per year

Equivalent to 1 day at
school

READING BINGO CHALLENGE:

- 1. A list of books*
- 2. A Bingo Card*
- 3. Reading Diary*

BINGO



Read a book with a colour in the title.	Read a book where the main character is female.	Read three books from The List.	Read an information book about something you are interested in.	Read a comic. Draw your favourite character in your diary.
Read a book with a one-word title.	Read two books with titles that start with the same letter.	 Read a book where the main character is an animal.	Read a funny book and write the part that made you laugh the most in your diary.	Read two books from The List.
 Read at least 3 recipes from a cookbook - make one of them and write a review of the food you cooked!	Read three books from The List.	Read a book that is more than 50 years old.	Read a book with an alien in it. 	Read a poetry book and write the poem you liked best in your diary.
Read a magazine or a newspaper.	Read a book set in a different country. 	Read three books from The List.	Read a picture book and draw your favourite image in your diary.	Read a book that someone in your class has recommended.
Read two books written by the same author.	Read a book about something from history.	Read two books from The List.	Read a book by an author you have never heard of before.	 Read a book that contains magic.
 Take a photo of yourself reading in an unusual place and stick it in your diary.	Read a book with a red cover.	Read a book that an adult in your family read when they were at school.	Read three books from The List.	Write a recommendation of your favourite book that will persuade the teachers to put in on The List.

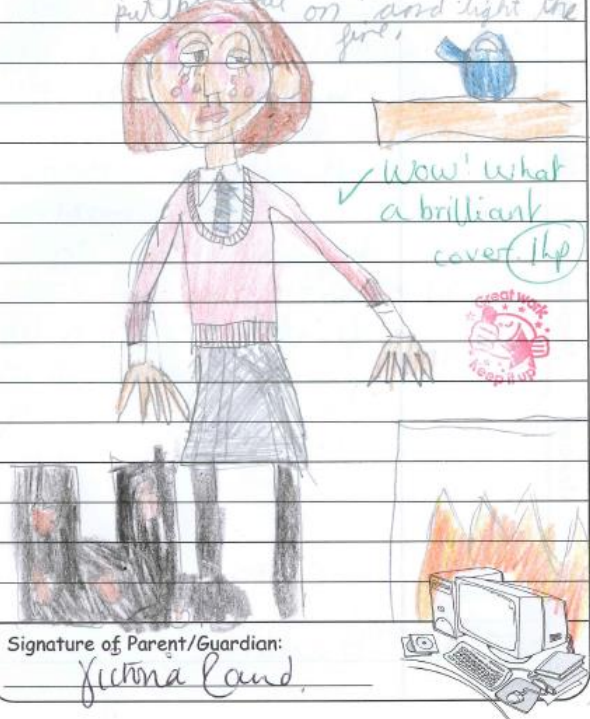
1 line = bronze award, 3 lines = silver, 6 lines = gold!

Week beginning: Monday 7th October 2016

	Subject	Work
Monday		The Twins at st Clare's 1 to 7
Tuesday		The Twins at st Clare's 7 to 16
Wednesday		The Twins at st Clare's 16 to 23
Thursday		The Twins at st Clare's 23 to 34
Friday		The Wars with 1 to 73

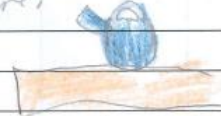
Information Page

Draw a new cover for the book
This is what I said I decided to
do: the head girl's boots
put the cat on and light the
fire.



Signature of Parent/Guardian:

Victoria Land



Wow! what
a brilliant
cover! (hp)



Work

36

48

58

60

Friday	Scoring Tracy	460-468
	Beard	

Information Page

If I met Tracy I would think she is funny but very rude. I would go up to her and say "Tracy, I need to teach you a lesson because you are a bit rude" she will probably say "no". I would like to meet her and see what her personality is like. If I met her I would also ask "Can I be an actress like you, in books or on TV". I think she is rude because she lives in an orphanage and she is missing her parents and starts calling Elaine Elaine the girl. She is like me but I live in a house and I miss my dad as well as she misses her mom.

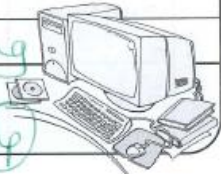
Wow! wow! wow! Amazing

Signature of Parent/Guardian:

Mahe

effort

Ayssa (hp)



TT ROCKSTARS



- Children should be playing at least 15 minutes of TT Rockstars per week. This can be as little as 3 minutes per day.
- Aim is to develop rapid recall. This will support them in their maths lessons.
- Our main focus this year will be the: 2s, 5s, 10s, 3s, 4s, 6s and 8s.

QUESTIONS?