



Knowle CE Primary Academy



FRUIT OF THE SPIRIT

love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Galatians 5:22-23

Preparing Children for the Future



PRIMARY PE & SPORT PREMIUM REPORT 2022/23

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Awarded Sainsbury's School Games Gold award 16/17, 17/18, 19/20 & 21/22 GOLD achieved in Primary Spring and Summer Term Participation Award- Coventry, Solihull & Warwickshire Virtual School Games 2021 Comprehensive and continuous CPD programme for all staff to support PE teaching ALL pupils given opportunities to represent the school and compete in a range of sports. MTP Planning implemented focusing on fundamental skill progression. Movement breaks introduced throughout the school day SSOCrew reintroduced Additional swimming lessons provided for pupils who have been unable to access them during the COVID pandemic and have not met NC requirements across KS2 Active lunchtimes reintroduced and play leaders. Employ lunchtime supervisor to lead active lunchtimes 	<ul style="list-style-type: none"> YST Quality Mark: continue to develop PE and School Sport and work through action plan Support lunchtime supervisor employed to deliver active lunchtimes in across EYFS/ KS1 and KS2. Resource as needed and work with Play Leaders to develop a timetable of activities. Support less active pupils in engaging in physical activity through additional club and targeted support during lunchtimes. Achieve Gold in Sainsbury's School Games, apply for Platinum

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	94%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/ 2023		Total fund allocated: £19,580 Total Spend July 2023 £19,263.29	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils. Aim to reduce sedentary behaviours; build resilience in children (SMILE- Socialise, Move , Interest, Learn, Engage) and pupils' readiness to learn. Pupils to understand the importance of being physically active and the positive benefits on the mind and body.	Ongoing: Play Leader Lunchtime Supervisor to lead active lunchtimes- organise games/ activities for all pupils to participate in during lunchtimes, working alongside NH/ NW and Play Leaders. Evidence: keep registers/ pupils activity questionnaires (to be completed Autumn 2)/ pupil voice/ SSOCrew Summer term: Discover barriers to pupils who identify themselves to be inactive (following PA Questionnaire)/ identified by teachers and of our disadvantaged pupils and create opportunities to overcome these barriers e.g. targeted activities during		Previously costed in 21/ 22 funding £1900.01 Lunchtime resources- previously costed in 21/22 funding £5000 committed to continue this 23/24 £80- Yoga Bugs session Increase in pupils engaging in lunchtime activities: 37% Autumn 2022 join in with Play Leader activities compared to 25% 21/22. 22/23- 80% of pupils reported they either 'run and play hard most of the time' or 'join in with Play Leader' activities of a lunchtime. Fewer behaviour issues during lunchtime- anecdotal evidence from staff. 22/23- 75% of pupils rated themselves as 7 or above on physical activity scale (1- not very, 10- very). 46% of pupils who were invited	Continue to build on this with new Play Leader Lunchtime Supervisor role for both KS1 and 2. Resource as appropriate. Run Be Active again next year-

	lunchtimes, extra-curricular clubs, club links.		attended Be Active club. Positive feedback from pupils and parents and pupils reported they are more confident to try new activities. 3/11 pupils have taken part in a new extra-curricular club since Be Active club.	invite pupils who attend this year to come back as 'leaders' to support pupils in enjoying physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.	Engage is opportunities provided through South Solihull School Sports Partnership : Cross Country Y5/6 Girls and Boys Football Leagues Y5/6 Girls Football Y3/4 Girls Football Y5/6 Netball Leagues Y5/6 Netball tournament Y5/6 Cheerleading Y3/4 and Y 2 Personal Best Y3 Multi-skills Y2 Dodgeball Y5 Indoor Athletics Y6 Cricket Y4&5 Dance Y3-6 Borough Sports Y6 Chance to Shine Cricket Y4/5	South Solihull School Sports Partnership: £2640 Specialising in Sport PB	Pupils in year groups 1-6 have had at least 2 opportunities to represent the school for inter-school competition through our Arden and Lode Heath SS Partnerships. Full competition calendar has been completed and pupils have experienced a wide range of sports alongside sport specific coaching. Pupils have experiences a high level of enjoyment and success at competitions. Sainsbury's School Games Gold 2022-2023. Intra school competition	Pupils and staff now have received coaching/ CPD in specific sports to build on during subsequent years in PE lessons/ extra curricula clubs. We will be continuing to partner with LHSSP for additional sporting opportunities for our pupils. The well-established Intra-school competition will continue. Look at opportunities to engage Y2 in this also.

	<p>Tri-Golf Y3</p> <p>Specialising in Sport- Personal Best Challenge: to link in with our SMILE agenda, pupils to participate in Personal Best Challenge roadshows to develop resilience and pride in their own achievements</p> <p>Arden competition calendar with Rural Schools Cluster- additional opportunity for each year group to participate in.</p> <p>Y1- Multi-skills; Y2- Kick Rounders; Y3- Benchball; Y4- Hockey; Y5- Netball; Y6- Tag Rugby</p> <p>School Games Day to be held 13th June Years 2-6 and 3rd July FS & KS1.</p> <p>Intra School Competition Calendar shared with staff and linked to focus SG value:</p> <p>Autumn 1: Teamwork Autumn 2: Self- Belief Spring 1: Honesty Spring 2: Determination Summer 1: Passion Summer 2: Respect</p> <p>SSOCrew- half termly meetings beginning Autumn 2 to engage pupil voice and promote PESSPA through school</p>	<p>Challenge: Autumn £725 Spring £725</p> <p>Arden Competition Cluster</p>	<p>calendar has taken place, pupils celebrated for demonstrating School Games Values each half term which culminated in two very successful Sports Days.</p> <p>High levels of engagement and enthusiasm for the PB festivals with positive feedback from pupils and staff.</p> <p>SSOCrew fully established and engaged in planning and delivering PESSPA across the school. Active lunchtimes in KS1 and 2 successfully running. Regular meetings to engage pupil voice which is shared with SLT.</p>	
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	Play Leaders- promote Physical Activity through lunchtime activities			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement a range of CPD and team-teaching opportunities as part of a needs-led staff development plan to include high quality, externally provided training, supporting resources and teaching aids. This training will ensure that ALL pupils are able to develop their skills, imagination and creativity across a range of sports and activities and support pupils in the knowing the next steps of their learning journeys. Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons.	<p>realPE support and training for new staff. Utilising links with Lode Heath SSP and Create Development to give staff access to team teaching of realPE.</p> <p>Autumn term: Y5-SD- 3 weeks of team teaching Y1- SH- 3 weeks of team teaching Y1- HP- 3 weeks of team teaching R- SF- 3 weeks of team teaching</p> <p>Monitor and evaluate the quality of PE, particularly the intent,</p>	<p>RealPe Jasmine License- whole school and realPE resources £729</p> <p>realPE team teaching: £618</p> <p>NH/ NW Management time cover/</p>	<p>New staff now confident with using and teaching realPE in school.</p> <p>A number of monitoring sessions have taken place across the academic year which has enabled subject leaders to be confident in the teaching of PE across school.</p> <p>Pupil Voice Questionnaire 83% of pupils said they enjoy all or most of their PE lessons. 92% of pupils said they feel confident in their PE lessons. 89% of pupils said they get to learn new skills in their PE lessons.</p>	<p>Staff now able to teach subsequent year groups and continue to build on their knowledge and skills of using realPE. Also able to support any new colleagues until CPD can be arranged for them.</p> <p>Continue to build on the success of PE this academic year. Purchase some additional resources to support staff in the teaching of their application lessons to ensure consistently high standards of teaching and opportunities across the key stages.</p>

	<p>implementation and impact through appropriate monitoring processes, such as learning walks, lesson observation and team teaching with PE lead/ subject specialists.</p> <p>Staff Meeting: 8th November</p> <p>Staff CPD Questionnaire Autumn 2022- any support required to be put in place Spring/ Summer 2023</p> <p>Sports Coach (employed to organise Play Leaders and Active Lunchtimes) to be available to support staff during PE application lessons to ensure PE lessons are fully inclusive to all learners and all pupils are able to develop their skills with focus teaching.</p> <p>Get Set PE resources for 23/24 to support staff in planning and teaching their application PE lesson and ensure consistency across all year groups.</p>	<p>attending subject leader courses: 22/23- £1007.50</p> <p>Previously costed in 21/22 funding</p> <p>£660 1 year subscription 2023/2024</p>	<p>81% of pupils said they know how to improve their skills in their PE lessons.</p> <p>95% of pupils said they get to experience different roles in their PE lessons e.g. coaching, self and peer assessing, performing, umpiring.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum</p> <p>Pupils participate in a range of sports across the curriculum, lunchtimes and extracurricular with additional opportunities available through South Solihull School Sports Partnership (SSSSP).</p>	<p>Pupils in current Year 4 and Year 3 (22/23) who were not able to achieve the requirements for NC swimming to receive additional swimming lessons during Autumn 1/Summer 2.</p> <p>Engagement in SSSSP to ensure pupils are given the opportunity to engage in a range of sports and activities e.g. Tri-Golf, Tag Rugby, Indoor Athletics, Dodgeball, Quad Kids, Cheerleading Play Leader lunchtime programme in KS1 and 2 to provide a range of activities for pupils to participate in</p>	<p>Transport and lessons: £783.02 £956.98 committed from 21/22 funding</p> <p>SSSSP previously costed in KI2</p> <p>Resources to support PE teaching across school £2966.52</p>	<p>48% of pupils in Year 4 who had additional swimming in the Autumn term passed the NC expected standard. Year group NC pass rate went from 43% to 72%.</p> <p>Pupils experiences a full and engaging curriculum and extra-curricular programme. Sainsbury's School Games Gold award achieved for 2022-2023 year.</p>	<p>New swimming provider organised for next academic year with additional support for those who are not meeting the NC standards. This will hopefully increase the % of pupils who achieve the NC standard after their swimming lessons.</p> <p>Continue to offer a range of events and activities with a particular focus on offering more opportunities for pupils in KS1 and Y3/4.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Compete in a range of inter- school competitions. All year groups (1-6) to compete in at least 2 competitions across the academic year. Pupils to participate in a range of Personal Best and intra-school competitions throughout the year.</p> <p>School Games Day to be organised and ALL pupils encouraged to be actively involved.</p> <p>The above will ensure we are engaging pupils in competitive sports at all levels and fostering school and team spirit.</p> <p>To maintain School Games Gold Award with the opportunity to progress to Platinum.</p>	<p>Timetable of competitions shared with staff. Support from PE Coordinator for staff to organise competitions. Transport to be provided if needed.</p> <p>All year groups Y1-6 to compete in at least 1 competition this year- all pupils to take part. (Intra, SSSSP and Arden rural cluster)</p> <p>Year 2-6 School Games Day 6/7th July. FS- Y1 13th July</p> <p>Intra-school competition in KS2 and School Sports Cup awarded.</p> <p>Intra and inter competition programmes participated in by KS1 and 2 pupils.</p> <p>Active Lunchtimes run by Play Leaders and Lunchtime supervisor team- timetabled and monitored by NW/ NH.</p> <p>Engage in Active School Planner.</p> <p>Plan in place to support inactive/ disadvantaged pupils to address</p>	<p>Transport to competitions: 22/23- £2085 Supply cover- £321</p> <p>Athletics roadshow: £325</p> <p>Previously detailed in KI 1 and 2.</p> <p>Additional competition kit: £598.25</p>	<p>56% of KS2 and 25% of KS1 pupils were able to participate in additional events during the school day which would not have been possible without transport provided.</p> <p>Two successful School Games Days were held for all pupils in N- Y6 and parents could attend. Pupils experienced intra-school competition and a celebration event to end our school house competition.</p> <p>Full extra-curricular timetable re-established and additional clubs offered. 52% of KS2 pupils attend at least 1 after school clubs during 22/23 academic year.</p>	<p>Intra and inter school competition programme will continue for academic year 23/24 alongside School Games competitions.</p> <p>Extra- curricular clubs will continue during academic year 23/24 to build on experiences had this year. Continue to expand and develop lunchtime club offer and additional opportunities for inactive pupils.</p> <p>Girls football club and league now up and running for future academic years.</p>

	barriers to physical activity participation.			
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Signed off by	
Head Teacher:	<i>Denny Goddall</i>
Date:	24.07.23
Subject Leader:	Nikki Hawkins
24.07.23	24.07.23
Governor:	G. Lanham
24.07.23	24.07.23