



Knowle CE Primary Academy

FRUIT OF THE SPIRIT

love,
joy,
peace,
patience,
kindness,
goodness,
faithfulness,
gentleness,
and self-control



Galatians 5:22-23

Preparing Children for the Future



PRIMARY PE & SPORT PREMIUM REPORT 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Based on our review and reflection and considering the 5 key indicators from the DfE, these are the future priority development needs which we have identified.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of realPE across all key stages. • Increased range of sports offered to pupils through club links and additional coaching. • Increased pupils' enjoyment in PE and confidence in assessing and developing their own skills. • Awarded Sainsbury's School Games Gold award 16/17 & 17/18. • Increased level in competitions for year groups 1-6. • New school games day format successfully implemented- positively received by parents, pupils and staff. • Introducing 'Daily Dash' in EYFS/ KS1. • Able, Gifted and Talented pupils offered opportunities to further extend their skills/ performance. 	<ul style="list-style-type: none"> • Teaching and learning, assessment and planning: CPD for staff in identified areas (Staff Survey 2018) to ensure high quality teaching and learning for all pupils across a range of sports and activities. • Inclusion, engagement and school culture: implement and support staff in developing Active 30:30 across the school, link with SIP priority of developing resilience in children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £19,580	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils and families, working towards a further 30 minutes of daily activity out of school hours.</p> <p>Aim to reduce sedentary behaviours; build resilience in children (SMILE) and pupils readiness to learn.</p> <p>To support SIP priority- developing resilience in children.</p>	<p>Following completion of Heat Maps during previous academic year (2017/2018) staff are to complete these again with details of any changes implemented.</p> <p>SSOCrew to also complete a heat map in each year group to ascertain pupil view of their daily activity levels. (Autumn 2)</p> <p>NH to complete Inclusive Health Check Tool (www.yourschoolgames.com) and look at case studies and support from www.activeschoolplanner.org</p> <p>Following this- staff meeting to look at options for increasing</p>	<p>Active Lunchtime Resources</p> <p>KS1- £618.57 (including storage facility)</p> <p>KS2- £902.74</p>	<p>Heat maps completed (Autumn 2018 and Summer 2019) with an increase in some activity and high activity lessons reported. Staff promoting physical activity throughout the school day and beyond. Staff ensuring pupils are given regular activity breaks throughout the school day and in lessons.</p> <p>New equipment purchased in both KS1 and 2 to support active lunch times- anecdotal evidence from staff across the school as to the success of this and the improved behaviour during lunchtimes (reported by Lunchtime</p>	<p>Active lunchtimes are working very well- continue to work on this, encouraging more lunchtime clubs and play leaders/SSOCrew leading activities.</p> <p><i>Also possibility of PA funded MUGA to be built to further enhance this.</i></p> <p>Pupils will complete a survey in Autumn 2019 to</p>

	<p>activity levels during the school day for ALL pupils. JC (School Games Organiser) to support.</p> <p>NH to liaise with MST to look into developing resilience through activity participation.</p>		<p>Supervisors and TLSA's). Interviews with a sample of pupils across KS2 (interim to questionnaire) who reported higher levels of activity at lunchtimes, an increase timetables activities provided by lunchtime staff, play leaders and SSOCrew.</p> <p>Pupils surveyed Autumn 2018 and will be again in Autumn 2019 to ascertain their views on activity levels and how this supports them in their learning; this will have given the chance for Active 30:30 to be fully implemented over 12 months.</p> <p>National Child Measurement Programme- Reception 15%, this is lower than national average of 22% and Solihull average of 19%. Year 6- 25%, this is lower than national average of 34% and Solihull average of 30%.</p>	<p>ascertain whether the changes that have been made are felt by the pupils. As a school we will continue to work on this, looking into a more systematic approach to include active times throughout the school day.</p> <p>Whole school approach to '5 ways to Wellbeing' being implemented with a large focus on this in 2019-2020 academic year. Whole staff training received to support this. Outdoor and adventurous trips to focus in these areas to be participated in by all KS2 year groups.</p>
<p>Engage parents in supporting Active 30/30.</p>	<p>SLT and NH to look into options for school social media so we can share sporting information</p>		<p>Homework sent home for physical activity, personal best challenge week shared</p>	<p>Activity 30:30 challenge- 30 days 30 ways challenge to be sent home during</p>

<p>Physical Activity Programme to support less active/ physically capable pupil in becoming physically literate and improve their attitude, skills and participation in physical activities.</p>	<p>with parents.</p> <p>Look into possibility of setting activity challenges for pupils to complete at home to encourage increased activity.</p> <p>NH to research running a Physical Activity Programme for pupils who identified themselves as being less physically active on Pupil Activity Questionnaire (Autumn 2018). Aim to develop their fundamental movement skills and their attitude, skills and participation in physical activities. NH to organize a number of sport specific coaches to come to work with this group of children so they are able to participate in and</p>	<p>£90 Little Ninja's Coaching £300 Premier Sports</p>	<p>with pupils and parents to encourage activity at home. Pupil record sheets detailing active time spent and attitudinal feelings towards this- very positive.</p> <p>Parent Questionnaire Summer 2019- KS1- 67% and KS2- 80% responded that their child participates in 3 or more hours of physical activity outside of the school day. Including homework challenges, extra curriculum clubs and family activities.</p> <p>Attitudes towards Activity Survey completed at the beginning and end of the club (Summer Term 2019). Overwhelmingly positive feedback from pupils and parents. Pupils all rated themselves as 8 + on activity scale; previously all rated themselves as 5 or less. Highest attendance of a C4L type club in last 3 years of targeted children (47%) and parents and pupils have asked to attend the club</p>	<p>Autumn 2019- pupils to share back how they have participated in this.</p> <p>Be Active Club to continue to run during 2019-2020 academic year. Target pupils based again on physical activity questionnaire Autumn 2019</p>
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	experience a range of sports they would not usually have access to in school.		again if run next year. Pupils have also taken up sports participated in during the club out of school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The implementation of Active 30:30 (as detailed in KI1) will support the SIP priority of developing resilience in pupils. This alongside high quality teaching which supports pupils taking ownership and leading their own assessment and learning and participating in a wide range of sports and activities will give pupils the skills and tools they need to develop strategies and attitudes to support their readiness for life and learning.	NH to attend twilight session on building resilience in pupils 28.11.18. NH to meet with M. Stonehill (Vice Principal) and research how PE and School sport can play a role in developing resilience in pupils and what can be put in place (alongside Active 30:30) to achieve this. Active 30:30 staff meeting 15.1.2019		Personal best week 2.7.19- shared with parents and pupils as part of National School Sports Week. Positive response from staff and pupils- pupil record sheet including active times and also attitudes towards achieving PB. PB challenges also part of realPE teaching curriculum each half term- monitoring of MTP planning files shows this is happening in the majority of year groups.	Activity 30:30 challenge- 30 days 30 ways challenge to be sent home during Autumn Term 2019- pupils to share back how they have participated in this.
Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.	Subscribe to Lode Heath SSP Partnership. Enter a range of competitions and work alongside specialist coaches to deliver high quality sport specific teaching.	LHSSP partnership £2160	LHSSP- Knowle ranked 7 th / 47 schools for participation and achievement in competitions across 3 pathways. 1. Local inter school competitions (level 2) which go through to	Continue to be part of the LHSSP partnership- aim to increase participation in school sport opportunities. Continue to have SSOCrew and Play Leaders to

<p>Maintain Sainsbury's School Games Gold Award to ensure staff, pupils and parents know how important PE and School sport and leading a healthy and active lifestyle is to our school.</p>	<p>PE co-ordinator regularly updates competition boards, shares sporting information with parents. Sporting events and achievements to be shared regularly in celebration assemblies.</p> <p>PE co-ordinator and school staffs to ensure as many pupils are actively engaged in PE and School Sport as possible. Attend competitions, run sports clubs and develop teaching skills through work with specialist coaches.</p>	<p>SSOCrew badges £68.75</p>	<p>county school competitions (level 3)</p> <ol style="list-style-type: none"> 2. Development competitions 3. Festival - these are local inter school competitions which focus on skill based activities and challenging personal best <p>Y1- 6 all participated in at least 2 inter school competitions and KS2- half termly intra-school competitions along with personal best challenges and School Games Day. Sainsburys School Games Gold award achieved for 2018/2019. (For 3 successive years.) ALL pupils given opportunities to represent the school and compete in a range of sports. Registers of pupil participation in competitions. Registers of pupil participation in extra-curricular activities to support tracking of pupil</p>	<p>influence/ be a voice for pupils in PE and school sport and to support Active Lunchtimes.</p> <p>Continue to develop sporting links- specialist teachers in school to develop staff skills- this year to focus on dance. Continue to work with wider school community on increasing extra-curricular clubs offered and participation in these.</p> <p>Continue to utilize links made with Stardust Gymnastics and Complete Cricket who are now running extra-curricular clubs at school.</p>
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			<p>activity levels.</p> <p>Parent questionnaire July 2019- 60% of parents who responded felt we offered a good range of school sport competitions.</p> <p>Increased number of specialist coaches working in school and also the number of extra-curricular sports clubs offered- pupil participation has increased (74% in KS2).</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement a range of CPD and team teaching opportunities as part of a needs-led staff development plan to include high quality, externally provided training, supporting resources and teaching aids. This training will ensure that ALL pupils are able to develop their skills, imagination and creativity across a range of sports and activities and support pupils in the knowing the next steps of their learning journeys. Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons.</p>	<p>Following staff survey (Spring 2018) it is evident that support is needed in the teaching of realPE (with a focus on assessment) and gymnastics. NH to liaise with Julie C (Lode Heath SSP) to arrange for subject specific support in these areas.</p> <p>Year 1 and 6 Gymnastics team teaching booked for Spring 1. Year 2 Spring 2.</p> <p>Year 2 and 3 realPE team teaching booked for Spring 1. Year 1, 4 and 5 Spring 2 and Summer 1.</p> <p>realPE training for 2 new members of staff (Year 3 and 5) booked for January 2019.</p> <p>NH to investigate the use of Jasmine (realPE portal) alongside JM, BS, BE and LB) and see if this is something we</p>	<p>realPE team teaching and course £700</p> <p>Gymnastics team teaching £700 (Spring 1) (Spring 2)</p> <p>£245 (for academic year 2019/2020)</p>	<p>Staff survey:</p> <p>Gymnastics Confidence in teaching increased from an average of 1.8 to 3.8. Confidence in teaching skill progression increased from an average of 1.6 to 4. Confidence in using the large and small apparatus increased from an average of 1.8 to 3.4.</p> <p>RealPE Confidence in using the realPE scheme increased from an average of 2.2 to 3. Confidence in supporting pupils leading in their learning increased from 2.7 to 4. Confidence in assessing using the realPE scheme increased from 1.8 to 3.8. Staff also reported "the CPD supported using the structure of realPE correctly, enabled me to be confident to adapt planning to</p>	<p>Staffs now have increased confidence to teach gymnastics across the school. This will ensure high quality gymnastics teaching for all pupils to support curriculum teaching. Staff who have received CPD to team teach with colleagues. Academic year 2019/2020 to focus on dance CPD, O&A and realPe for new staff.</p> <p>Jasmine to be used by all staff in realPE lessons- NH to continue drop ins throughout academic year.</p>

	<p>wish to implement in school. NH to arrange drop in observations to ensure that teaching remains of high quality and to support staff in areas identified.</p> <p>NH to monitor medium term planning and support where required.</p> <p>NH to monitor termly PE assessments and support the implementation of intervention programmes where necessary.</p> <p>Subscribe to Lode Heath SSP Partnership and Arden partnership. Enter a range of competitions and work alongside specialist coaches to deliver high quality sport specific teaching.</p>	<p>Release time and cover for NH £200</p> <p>Resources to support teaching of PE £1921.99</p> <p>Arden £1202.08</p>	<p>children's needs and to assess and provide accurate and meaningful feedback." All staff reported that realPE portal Jasmine was a fantastic addition and supported teaching- we will subscribe for 2019/2020 academic year.</p> <p>Lesson drop ins during summer term in Year 2, 3, 4 and 5 ensured that teaching is of high quality in PE across the school in realPE teaching. Gymnastics observations will occur in Autumn 2019/ Spring 2020 when gymnastics is scheduled to be taught.</p> <p>As above in Key Indicator 2 for competition involvement. Team teaching also provided from Arden staff for each year group and staffs supported to continue sport specific teaching in preparation for inter school competition.</p>	<p>Continue to subscribe and aim to increase participation, particularly for lower KS2.</p>
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	<p>Through Lode Heath SSP put in place CPD opportunities for various year groups; Year 3- tri golf, Year 4 & 5- Chance to Shine Cricket, Year 6- Tag Rugby, Indoor Athletics, Year 3 & 4- Bikeability, Nursery- Balanceability</p>	<p>Lode Heath SSP membership (cost previously detailed) SSPSSC membership £30 Balanceability training and resources £1426 + £109.99 £200 Instructor bike</p>	<p>Pupils were able to compete and perform at a range of levels, intra, inter and regional, and receive high quality sport specific coaching. LHSSP- Knowle ranked 7th/ 47 schools for participation and achievement in competitions Staff member has been trained to complete teaching course and is training additional members of staff. Targeted children have received appropriate intervention in Physical Development EYFS Development Matters, 62% achieved age related expectations and 33% achieved above age related expectations.</p>	<p>Balanceability to continue to be taught in EYFS and to be implemented in Reception to support development of physical skills. Additional staff members to be trained as required.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialty coaches to work alongside year groups to further develop staff teaching skills and pupils sport specific skills in a wider range of sports.	Lode Heath SSP and Arden partnerships- all year groups to receive external coaching in a specific sport to complement the competitions they will be attending.	Cost previously given (KI 2 and 3) £175 Indoor Athletics Roadshow from Specialising in Sport Birmingham Exiles Tag Rugby £150	See previous.	Dance CPD to be provided as this is an identified area of weakness in our PE curriculum. Through Lode Heath and Arden partnerships increase the number of sports offered during curriculum time and competitions entered. Continue to make links with local clubs.
Outdoor and Adventurous activities put in place across KS2 to ensure pupils experience a wider range of sporting activities.	NH to liaise with staff to see which type of O&A activity they would like to have to perhaps link with topics or events in each year group. Research trips or activities that can be done in school and put these in place. These could be a block of work or single events.	£1200 activity subsidization	Year 3 attended a full day of O&A activity and CPD for teaching staff. Pupils all achieved NC expected for O&A; staff reported an increase in resilience throughout the day and upon return to school during lessons and returned with ideas and activities to support O&A teaching at school.	Implement O&A activities, trips in all year groups as part of our work on developing resilience and team work. Pupil voice-interview with children to see how such activities have supported their learning.

Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum.	Pupils in current Year 3 and 4 cohorts who were not able to achieve the requirements for NC swimming despite weekly swimming lessons with school to receive additional swimming lessons for the summer term.	Transport to swimming £360.00 Swimming lessons £405.40 Hire of swimming pool £115	Following additional swimming sessions provided for pupils who had not yet achieved the NC level, achievement increased from 82% pass rate to 90% for Year 3 pupils. Of the 4 children from Year 4 who accepted the additional swimming sessions 1 achieved a NC pass.	Look in to providing again for any KS2 pupils who have not yet reached NC standards. Pupils have been signposted towards swimming lessons.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to continue to run intra-school competitions to compete for the School Sport House Cup.	Timetable of intra school competition to be shared with staff and scores regularly updated on the PE and School Sport notice board.	N/A	Half termly intra- school competitions held and completed. Pupils' enthusiasm for competitive sport and earning house points noted by staff.	This will continue to run alongside inter school competitions and staff will be encourage to increase the range of sports offered.
Compete in a range of inter-school competitions. All year groups (1-6) to compete in at least 2 competitions across the academic year.	Timetable of competitions shared with staff. Support from PE Coordinator for staff to organize competitions. Transport to be provided if needed.	Costings previously detailed. Transport costs to various competitions	See previous information in KI2. School teams- Netball- came 2 nd in Solihull large schools league. Football- came 2 nd in Solihull large schools league.	School teams will continue to be run by staff and compete in leagues. Transport to be provided to support this and allow access to a larger number of pupils.

<p>School Games Day to be organized and ALL pupils and parents to be encouraged to be actively involved.</p> <p>The above will ensure we are engaging pupils in competitive sports at all levels and fostering school and team spirit.</p>		<p>£1215</p> <p>£600- Football Competition Kit</p> <p>Trophy engraving £9.95</p>	<p>Athletics- team came 5th out of 29 teams.</p> <p>School Games Day held as a school community event (years 2-6) on 18.6.2019 which engaged staff, pupils and parents and supported the raised profile of PE and School Sport in school.</p> <p>School Games Gold award achieved for 3rd consecutive year.</p>	<p>Sainsburys School Games Gold to be achieved during the Academic year 2019/2020.</p>
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