



# Knowle CE Primary Academy



## FRUIT OF THE SPIRIT

love,  
joy,  
peace,  
patience,  
kindness,  
goodness,  
faithfulness,  
gentleness,  
and self-control



Galatians 5:22-23

## Preparing Children for the Future



## PRIMARY PE & SPORT PREMIUM REPORT 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased range of sports offered to pupils through club links and additional coaching.</li> <li>• Increased pupils' enjoyment in PE and confidence in assessing and developing their own skills.</li> <li>• Awarded Sainsbury's School Games Gold award 16/17, 17/18 &amp; 19/20</li> <li>• Increased level in competitions for year groups 1-6.</li> <li>• New school games day format successfully implemented- positively received by parents, pupils and staff.</li> <li>• Introducing 'Daily Dash' in EYFS/ KS1.</li> <li>• Able, Gifted and Talented pupils offered opportunities to further extend their skills/ performance.</li> <li>• Improved staff confidence and skills level in teaching Gymnastics</li> <li>• New staff trained in realPE and additional CPD for staff who required updates subject knowledge.</li> <li>• Increased activity levels during classroom based teaching time and frequent activity breaks being offered to pupils.</li> <li>• ALL pupils given opportunities to represent the school and compete in a range of sports.</li> <li>• Balanceability implemented in Nursery: Physical Development EYFS Development Matters, 62% achieved age related expectations and 33% achieved above age related expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and learning, assessment and planning: CPD for staff in identified areas (Staff Survey 2018) to ensure high quality teaching and learning for all pupils across a range of sports and activities. (Gymnastics 18/19 and Dance 19/20)</li> <li>• Implement Balanceability in Reception.</li> </ul>

<ul style="list-style-type: none"> <li>Swimming achievement increased from 82% pass rate to 90% for Year 3 pupils following additional swimming input sessions.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for this cohort but not during 19/20 academic year



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,580	Date Updated: <b>Autumn 2019 Spring 2020</b> <b>Summer 2020: Underspent due to COVID closure to be carried over to 20/21: £9101.53</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop Active Lunchtimes to ensure pupils have a range of opportunities to be active throughout the school day.	Play Leaders and SSOCrew to receive specialist training from Lode Heath Sports Partnership to support their role in leading sports and activities at lunchtimes. (15th & 22nd November 2019). Timetable to be created of lunchtime activities available in KS2 and KS1 and to be shared with pupils to ensure they are able to participate. Registers to be taken to identify pupils who are and are not participating throughout the week. Pupil Activity questionnaire to be completed Autumn 2019 to identify if more pupils are	Cost included in LHSSP costing (detailed in KI2)  Resources to support Active Lunchtimes £234.97 spent on resources for active lunchtimes Release time for NH to analyse Pupil Activity	SSOCrew play leader training took place 12/1/20 and a timetable of activities completed for KS1/ FS lunchtimes where training continued over 4 weeks. Positive feedback from both Lunchtime Supervisors and pupils. Plan to take registers in Summer Term postponed due to COVID closure.  Pupil Activity Questionnaire analysed: Increased pupils being very active/ joining in with play leader activities during lunchtimes from 78% to 81%	SSOCrew to support Active Lunchtimes in 20/21 when/ if restrictions are lifted with regards to bubbles and social distancing.  We will use resources purchased to support children being active in their lunchtime bubbles and are planning to use the remaining funding next year to provide activities/ staff to support this as children will be restricted in areas on the playground.

	<p>accessing activities during lunchtimes (compare to data from 2018).</p>	<p>questionnaire. Cost £150 supply cover</p>	<p>from 18/19. 114 pupils responded they would like extra equipment available during lunchtimes to stay active- this has been purchased (25/11/19).</p>	
<p>Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils.</p> <p>Aim to reduce sedentary behaviours; build resilience in children (SMILE) and pupils' readiness to learn.</p>	<p>Staff to complete activity heat maps via <a href="http://www.activeschoolsplanner.org">www.activeschoolsplanner.org</a> to ascertain inactive slots in their teaching day and plan in purposeful activity into this lesson to ensure that sedentary behaviour is being reduced for pupils.</p> <p>SSOCrew to also create heat maps for their classroom to provide staff with pupil voice from their class and how they view their active times in the classroom.</p> <p>Pupils to complete Pupil Activity questionnaire Autumn 2019, share the data collected with staff and put in support to create a more active classroom for classes that may score low on active classroom ratings.</p>		<p>Pupil activity questionnaire: Increase in the number of pupils who stated they are 'fairly active' in the classroom from 14% (18/19) to 26%(19/20). An increase from 44% (18/19) to 77% (19/20) of children who responded yes to having physical activity breaks during lessons.</p> <p>Heatmap completed for Year R. Due to be completed by staff during Summer term after PE staff meeting 15.5.20.</p>	<p>Continue to develop and build on this so that active learning becomes part of school life. NH to research possible ways to do this under current COVID guidelines. Support staff in any training required and increase the % of children who are fairly active in the classroom from 26% (19/20).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment.	Subscribe to Lode Heath SSP Partnership. Enter a range of competitions and work alongside specialist coaches to deliver high quality sport specific teaching and provide continued professional development for staff in years 3-6. Each year group 1-6 to participate in at least 2 inter school competitions during the academic year.	LHSSP partnership Est £2160	Pupil Activity questionnaire- during 18/19 academic year 85% of pupils in Y3-6 represented the school in at least 2 competitions and 59% of pupils in Y3-6 represented the school in 3 or more competitions. Aim to increase during future academic years when competition timetable resumes. Pupil questionnaire would have been sent in Autumn 2020 to gain data for 19/20 participation levels.	Continue to build on our competition participation through utilising Lode Heath SSP partnership. This will be virtual competitions during the Autumn Term due to COVID 19 restrictions. Increase % of pupils who represent the school in at least 2 competitions.
Maintain Sainsbury's School Games Gold Award to ensure staff, pupils and parents know how important PE and School sport and leading a healthy and active lifestyle is to our school.	PE co-ordinator regularly updates competition boards, shares sporting information with parents. Sporting events and achievements to be shared regularly in celebration assemblies and school newsletter. PE co-ordinator and school staffs to ensure as many pupils	School PE Resources for football club and lessons £858.42	Total number of competitions entered 18/19- 14. Total number of competitions entered 19/20 (2 terms)- 11 South Solihull SSP inter-school competitions entered, additional 8 were booked in for Summer term which	Work within the guidelines of the Sainsbury's School Games to support staff and pupils in participating in a range of PE and School Sports and developing a programme to support active lifestyles. Continue to increase competition participation

	<p>are actively engaged in PE and School Sport as possible. Attend competitions, run sports clubs and develop teaching skills through work with specialist coaches.</p> <p>Increase the percentage of pupils who represent the school in 2 competitions. Monitor registers and competition data.</p>		<p>would have increased our participation from 14 to 19 competitions.</p> <p>Alongside 4/6 Arden inter-school competitions and 4/6 intra-school competitions participated in. (Summer term competitions cancelled due to school closures.)</p> <p>Sainsburys School Games award- suspended for 19/20 due to school closures.</p>	<p>from 14 in 18/19 and 19 in 19/20 academic years.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement a range of CPD and team teaching opportunities as part of a needs-led staff development plan to include high quality, externally provided training, supporting resources and teaching aids. This training will ensure that ALL pupils are able to develop their skills, imagination and creativity across a range of sports and activities and support pupils in the knowing the next steps of their learning journeys. Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons.	New staff- realPE CPD and support for any staff who require it when teaching realPE through LHSSP.	£270	New staff trained in realPE and existing staff for requested additional training 5.3.20.	Support staff in implementing new realPE knowledge and implement new Foundation Stage realPE curriculum. We have several new staff members in school who will also need support and training in realPE.
	<p>Subscribe to Lode Heath SSP Partnership and Arden partnership. Enter a range of competitions and work alongside specialist coaches to deliver high quality sport specific teaching.</p> <p>Following staff survey (Spring 2018) and monitoring of year group planning files, it is evident that support is needed in the teaching of dance across the school.</p> <p>Year groups 1-6 to have dance CPD team teaching.</p> <p>Autumn Term Dance CPD with Euphoria Dance:</p> <p>Year 2- Autumn 2 x 7 weeks (1 hour per class)</p> <p>Year 5- Autumn 2 x 7 weeks</p>	<p>Lode Heath SSP membership (cost previously detailed)</p> <p>Arden £1202.08</p> <p>Autumn 2: £2940</p> <p>Euphoria</p>	<p>Total number of competitions entered 19/20 (2 terms)- 11 South Solihull SSP inter-school competitions. Alongside 4/6 Arden inter-school competitions and 4/6 intra-school competitions participated in. (Summer term competitions cancelled.)</p> <p>Years 2, 3 (2/3 classes), 4, 5 and 6 received dance CPD. Teachers reported an increase in confidence levels and in pupil enjoyment and participated. Culminated in performing a routine and</p>	<p>Continue to support Lode Heath SSP and subscribe to their package.</p> <p>Specialist sports coaches to provide CPD for staff and sport specific skill coaching for children.</p> <p>Continue dance CPD for year groups who did not receive it.</p> <p>Staff who received CPD to implement new knowledge and understanding into dance teaching following</p>

	<p>(1 hour per class) Year 6- Autumn 2 x 7 weeks (1 hour per class) Year 4- Spring 1 x 6 weeks (1 hour per class) Year 3- Spring 1/2 x 6 weeks (1 hour per class)</p>		<p>sharing with wider school community.</p> <p>Estimated underspend of £1260 due to Year 1 and 1 x Year 3 class missing planned CPD.</p>	<p>new MTP.</p> <p>Continue to develop staff CPD programme- staff questionnaire to be sent out July 2020 to ascertain need.</p>
	<p>NH to monitor medium term planning and support where required.</p> <p>NH to complete lesson observations of staff who received CPD during the last academic year (18/19) to ensure high quality teaching is being delivered and that staff are confident in teaching sport specific skills.</p>	<p>Release time for NH £150- 1 day</p>	<p>Medium term plans rewritten for Years 1-6 to support staff in delivering PE and developing CPD.</p> <p>NH completed lesson observation following up from CPD received last year. NH observed high quality teaching and an increased confidence in sport specific skill teaching. Pupils performed to a high standard during lessons which demonstrated consistent teaching.</p>	<p>New MTP to be implemented, where possible due to COVID restrictions, this will ensure a consistent programme across school and skill progression. NH to support staff in adapting their planning where this is not possible within the COVID guidelines.</p>
	<p>Through Lode Heath SSP put in place CPD opportunities for various year groups; Year 3- tri golf, Year 4 &amp; 5- Chance to Shine Cricket, Year 6- Tag Rugby, Indoor Athletics,</p>	<p>SSPSSC membership £75 £175 Indoor Athletics Roadshow</p>	<p>Cancelled due to lockdown and school closure March 2020.</p>	

		from Specialising in Sport £150 underspend- Tag Rugby Coaching Birmingham Exiles		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialty coaches to work alongside year groups to further develop staff teaching skills and pupils sport specific skills in a wider range of sports.	Lode Heath SSP and Arden partnerships- all year groups to receive external coaching in a specific sport to complement the competitions they will be attending.	Cost previously given (KI 2 and 3)	Staff confidence in sport specific skill teaching increased- staff questionnaire Spring 2020.	Continue CPD programme to support staff in their sport specific teaching and ensure a high standard of teaching across the school.
Outdoor and Adventurous activities put in place across KS2 to ensure pupils experience a wider range of sporting activities.	NH to liaise with staff to see which type of O&A activity they would like to have to perhaps link with topics or events in each year group. Research trips or activities that can be done in school and put these in place. These could be a block of work or	Estimated £1200 underspend due to COVID closure.	Cancelled due to lockdown and school closure March 2020.	Idea for 20/21- Each year group to attend an O&A day to develop team building and resilience following social distancing and home-schooling. These activities will support children in developing skills to apply in their school life

Reception staff to be trained on Balanceability and use as an intervention program for physical development in EYFS.	single events.  JL to support Reception teaching staff in implementing the program into Reception to support physical development in pupils identified as being below age related expectations. Improve EYFSP Physical Development percentages.	Release time for Reception teaching staff.  Additional balance bikes purchased for Reception sized pupils. £531	Balanceability intervention groups set up Spring 2 to continue through Summer term (unable to complete due to school closures).	and learning.  Balanceability programme to continue- new staff to be trained to support this (current trained staff member leaving the school).
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Compete in a range of inter-school competitions. All year groups (1-6) to compete in at least 2 competitions across the academic year.</p> <p>School Games Day to be organized and ALL pupils and parents to be encouraged to be actively involved.</p> <p>The above will ensure we are</p>	<p>Timetable of competitions shared with staff. Support from PE Coordinator for staff to organize competitions. Transport to be provided if needed.</p>	<p>Costings previously detailed. Transport costs to various competitions £460</p>	<p>Competition timetable shared Autumn and Spring: 11 South Solihull SSP inter-school competitions entered (including football/ netball leagues) involving several heats/ competition dates. Alongside 4/6 Arden inter-school competitions and 4/6 intra-school competitions participated in.</p>	<p>Continue to develop competition timetable and build on this academic year. The Autumn term will be virtual competitions- staff will need support in implementing these and resources may need to be purchased to support teaching in this programme.</p>



engaging pupils in competitive sports at all levels and fostering school and team spirit.				
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