



Knowle CE Primary Academy

Curriculum Map: Year EYFS Nursery Religious Education



DEEP DIVE	Credibility					
	<u>CELEBRATIONS</u>	<u>INCARNATION</u>	<u>CELEBRATIONS</u>	<u>SALVATION</u>	<u>CREATION</u>	<u>CELEBRATIONS</u>
Nursery						
	What can pupils already know/do/understand?*					
Non-Negotiable lessons	<ol style="list-style-type: none"> 1. Christian & God 2. How can we talk to God and thank God-learn school prayers 3. As above 4. Church visit 5. Harvest service (within Nursery) 6. Answer ? 	<ol style="list-style-type: none"> 1. Bible - special book 2. Nativity story 3. As above 4. Performance 5. As above 6. Answer ? 	<ol style="list-style-type: none"> 1. Buddhist - symbol 2. Place of worship 3. Chinese New Year story 4. Preparations and celebrations - including clothes and food 5. As above 6. Answer ? 	<ol style="list-style-type: none"> 1. Symbol - cross 2. Easter Story 3. As above 4. Easter eggs 5. Signs of new life 6. Answer? 	<ol style="list-style-type: none"> 1. Creation story 2. Days of the week order 3. Caring for the world 4. As above 5. Making the right choices 6. Answer ? 	<ol style="list-style-type: none"> 1. Faith name / symbol / 2. Clothes/place of worship 3. Related celebration 4. Story 5. Craft for story 6. Answer ? : How does Celebrate Special Times?
Cross Curricular Opportunities Creativity	Sing: Harvest song Bible App D&T: Design and make a fruit salad	Sing: Nativity songs Bible App EA&D: Role play stable CL: Retell the Nativity story	Sing: Chinese New Year Song Bible App EA&D: Role play Chinese restaurant Make up interpretation of Lion Dance UW: Cooking noodles	Sing: Easter song Bible App EA&D: Easter cards	Sing: Thank you God for this New Day If I were a Butterfly Bible App EA&D: Animal paintings/collages UW: Caring for environment	Sing: Bible App
Delivery timescale	Lessons taught individually or block equivalent of 3-4 hours for the unit.					
Enquiry Approach (Compassion)	How do Christians celebrate Harvest? <u>Christianity</u>	What is the first Christmas? <u>Christianity</u>	How is Chinese New Year celebrated? <u>Buddhism</u>	What is the Easter Story? <u>Christianity</u>	Who created our world? <u>Christianity</u>	How does.....celebrate Special Times? <u>FAITH relevant to cohort</u>
Vocab	Prayer God Christian Church Service Harvest	Nativity Jesus Mary Joseph Kings Jerusalem Bible	Buddhism Temple Emperor China Lantern Red envelopes	Jesus Cross Risen/rose New life	Create Light Dark Earth Sky Sea Land	
Community Opportunities Community	Visit church - tour by Sarah Covington/or others Harvest	Nativity performance for parents/carers	Invite a Chinese parent or child from KS2 to talk about New Year celebrations	Invite Clergy from Knowle church to talk to Nursery children	Invite animals into Nursery (dog/tortoise/rabbit etc) - discuss caring for living things	Invite Nursery parent to talk to the children about how they celebrate

Utilise other appropriate opportunities for the application and practice of taught skills/knowledge

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Assessment Criteria – Insight Tracker

By the end of each unit all children should be able to:

<p><u>How do Christians Celebrate Harvest?</u></p> <p>Children will know:</p> <ul style="list-style-type: none"> • Christians can pray and celebrate in church • The different areas Knowle Church • Our school prayers – morning/lunchtime and end of session • Harvest is a time of giving, sharing and thinking of others 	<p><u>What is the First Christmas?</u></p> <p>Children will know:</p> <ul style="list-style-type: none"> • That Christians believe that Jesus was born on the first Christmas • The Nativity story
<p><u>How is Chinese New Year Celebrated?</u></p> <p>Children will know:</p> <ul style="list-style-type: none"> • Buddhists worship at home or in a temple • The story of Chinese New Year • The ways in which Chinese New Year is celebrated 	<p><u>What is the Easter Story?</u></p> <p>Children will know:</p> <ul style="list-style-type: none"> • The cross is a symbol of Christianity • The signs of new life in the environment
<p><u>Who Created our World?</u></p> <p>Children will know that:</p> <ul style="list-style-type: none"> • Christians believe that God created the world • God would like us to look after our world – including plants and animals 	<p><u>How doesCelebrate Special Times?</u></p> <p>Children will know:</p> <ul style="list-style-type: none"> • Where.....worship • Howis celebrated • Faith name • Symbol

RE should contribute clearly to Early Learning Goals, especially to

- communication and language development
- personal, social and emotional development
- literacy
- understanding of the world
- expressive arts and design.

Red – underline = display and photo for journal evidence & floor books

Red = photo / group discussion and evidence in journal

Tools

- A. Interpret Text (layers of meaning)
- B. Explore traditions – concepts of religion: prayer / sacrifice / books/ worship buildings / clothes / artefacts / symbols / stories / leaders / rites of passage / festivals and pilgrimages/
- C. Historical reproductions – artefacts/ art/ performance
- D. Participant observation – video of practices/ trips
- E. Interviews – encounter people so not stereo type / Hot seating/ record Q & A
- F. Analysis of data – survey / conscience alley / place on a line
 - A. Explicit about what the analysis is of is data about belief/ argument/text
- G. Make links * – express own ideas & make links