

# Knowle CE Primary Academy

## Curriculum Map: Year EYFS Reception Religious Education



### DEEP DIVE



#### Reception

	Core learning <u>CREATION</u>	Core Learning <u>INCARNATION</u>	<u>SALVATION</u>	Core learning <u>SALVATION</u>	Digging Deeper <u>INCARNATION</u>	Digging Deeper <u>CREATION</u>
	What can pupils already know/do/understand?*					
Non-Negotiable lessons	<ol style="list-style-type: none"> <li>1. <u>Create Jellyfish</u></li> <li>2. <u>Creator God</u></li> <li>3. <u>The precious pearl</u></li> <li>4. <u>Lord's Prayer</u></li> <li>5. <u>Islam - Whisper &amp; Shout</u></li> <li>6. <u>Answer?</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Retell nativity story</u></li> <li>2. <u>Value line</u></li> <li>3. <u>Jesus mince pies</u></li> <li>4. <u>Church at Christmas</u></li> <li>5. <u>Do to share God's love &amp; Answer?</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Jesus superhero</u></li> <li>2. <u>Prayer - Huge bag of worries</u></li> <li>3. <u>Prayer - candles</u></li> <li>4. <u>Good Samaritan</u></li> <li>5. <u>LENT</u></li> <li>6. <u>Sikh - Har Gobind &amp; Answer?</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Palm cross</u></li> <li>2. <u>Good Friday</u></li> <li>3. <u>Easter Saturday</u></li> <li>4. <u>Easter Sunday</u></li> <li>5. <u>Easter Garden</u></li> <li>6. <u>Forgiveness &amp; Answer?</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Precious to God: Mark 10</u></li> <li>2. <u>Baptism - welcome</u></li> <li>3. <u>Golden rules Matt 7:12</u></li> <li>4. <u>Lost coin</u></li> <li>5. <u>Hinduism - Raskha Bandhan</u></li> <li>6. <u>Answer?</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Bugs &amp; Prayer</u></li> <li>2. <u>Genesis</u></li> <li>3. <u>He's got the whole world in his hands</u></li> <li>4. <u>Animal Service</u></li> <li>5. <u>Environment</u></li> <li>6. <u>Answer?</u></li> </ol>
Cross Curricular Opportunities <u>Creativity</u>	Sing: The creation song - Lisa McNair Bible App	Sing: Nativity songs Bible App D&T - cooking Literacy - drama ICT - photos	Sing: Kumbaya Bible App	Easter cards in Art / D&T Bible App Sing: Shout Hosanna	Sing: Thank you Lord for making me me Bible App	Topic: Life cycles Art Science - habitats Science - Animal needs Sing: Our God is a great big God Whole world in his hands
Delivery timescale	Lessons taught individually or block equivalent of 5- 10% of curriculum time for the unit.					
Enquiry Approach <u>(Compassion)</u>	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter Garden?	What makes every person unique & special?	How can we care for our wonderful world?
Vocab	Creator/creation Bible Lord's prayer Holy Parable Islam Allah Muslim	God in the flesh Important Carol Wise men Nativity Catholic Church of England	Cathedral Samaritan Lent Save / saviour Sikh - Sikhism	Palm Sunday Jerusalem Good Friday Easter Sunday Save / rescue Forgive	Baptism Charity Hindu - Hinduism Precious Golden rule	Service Creed Community Environment Genesis Stained glass
Community Opportunities <u>Community</u>	Muslim Visitor to talk about whisper & shout	Visit Knowle Church <u>Visit Catholic Church (if poss)</u>	Sikh visitor	Easter egg hunt	Hindi visitor	Pets service

Utilise other appropriate opportunities for the application and practice of taught skills/knowledge

Christianity as a multi-cultural faith

Christian Denominations



Red – underline = display and photo for journal evidence  
Red = photo / group discussion and evidence in journal

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Assessment Criteria - Insight Tracker	
By the end of each unit all children should be able to:	
<u>Why is the word God so important to Christians?</u>  Children will know that: <ul style="list-style-type: none"> <li>• The word <i>God</i> is a name.</li> <li>• Christians believe <i>God</i> is the creator of the universe.</li> <li>• Muslims and Christians treat the names of <i>Allah</i> and <i>God</i> as Holy</li> </ul>	<u>Why do Christians put a cross in an Easter Garden?</u>  Children will know that: <ul style="list-style-type: none"> <li>• Christians remember <i>Jesus'</i> last week at Easter.</li> <li>• <i>Jesus'</i> name means 'He saves'.</li> </ul>
<u>Why do Christians perform Nativity plays at Christmas?</u>  Children will know that: <ul style="list-style-type: none"> <li>• Christians believe <i>God</i> came to Earth in human form as <i>Jesus</i>.</li> <li>• Christians go to church and celebrate <i>Jesus'</i> birth at Christmas</li> </ul>	<u>How do we care for our wonderful world?</u>  Children will know that: <ul style="list-style-type: none"> <li>• Christians believe <i>God</i> is the creator of the universe.</li> <li>• Christians believe <i>God</i> made our wonderful world and so we should look after it.</li> </ul>
<u>How can we help others when they need it?</u>  Children will know that: <ul style="list-style-type: none"> <li>• <i>Jesus'</i> told the <i>Good Samaritan</i> and it is about rescuing / saving</li> <li>• Prayer is used by Christians when asking for <i>God's</i> help</li> <li>• Candles are used in prayer</li> <li>• Sikhs tell a story about <i>Guru</i> helping others.</li> </ul>	<u>What makes every person unique &amp; special?</u>  Children will know that: <ul style="list-style-type: none"> <li>• Christians believe <i>Jesus</i> came to show that all people are precious and special to <i>God</i>.</li> <li>• Christians believe <i>Jesus</i> came to show <i>God's</i> love.</li> <li>• Christians try to show love to others.</li> <li>• Hindus have a story about being special</li> </ul>

RE should contribute clearly to Early Learning Goals, especially to

- communication and language development
- personal, social and emotional development
- literacy
- understanding of the world
- expressive arts and design.

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Christianity aims to bring about the Kingdom of God on Earth. Christmas is a vital part of the church calendar and the texts (Nativity Story) demonstrate very clearly that God's message of love is for all. Pupils need to be aware that Christianity is multi-cultural faith celebrated across the world in a variety of wonderful ways. This topic lends itself very well to explicitly teach this and for pupils to explore this idea that not only does Christianity have an enormous amount of denominations but also culturally that it is rich and diverse.

Consider your co-hort when you are planning both Christianity as a multi-cultural faith and also denominations of Christianity.

### Tools

A. Interpret Text (layers of meaning)

B. Explore traditions – concepts of religion: prayer / sacrifice / books/ worship buildings /clothes / artefacts / symbols / stories / leaders / rites of passage / festivals and pilgrimages/

C. Historical reproductions – artefacts/ art/ performance

D. Participant observation – video of practices/ trips

E. Interviews – encounter people so not stereo type / Hot seating/ record Q & A

F. Analysis of data – survey / conscience alley / place on a line

A. Explicit about what the analysis is of is data about ..... belief/ argument/text

G. *Make links \** – *express own ideas & make links*