



Knowle CE Primary Academy

Curriculum Map: Year 1 Religious Education



DEEP DIVE		Credibility				
YEAR 1	Unit 1:2 Core learning <u>CREATION</u>	Unit 1:4 Core learning <u>GOSPEL</u>	Unit 1:1 Core learning <u>GOD</u>	Unit 1.5 Core learning <u>SALVATION</u>	Emmanuel Project Judaism <u>LEADERS</u>	Emmanuel Project Judaism <u>BELONGING</u>
What can pupils already know/do/understand?*						
Non-Negotiable lessons	1. Genesis story 2. Big Story 3. Thankful 4. God provides 5. Experiment 6. Answer?	1. Gospel 2. Good news -Jesus friend to all 3. Good news -forgives 4. Good news - peace 5. How do Christians love God and their neighbour? 6. Different types of peace? 7. Answer?	1. Lost Son parable 2. Secret messages 3. God like a parent 4. How Christians show love 5. types prayer & forgiveness 6. Answer?	1. Big Story & 5 parts of the Easter Story 2. Match emotion to 5 parts 3. Visitor - traditions (3 ways Christians show beliefs) 4. Christian Easter Traditions around the World 5. Create simple actions Christians believe life in heaven 6. Answer?	1. dance for joy (Zoe) /Simchat Torah 2. -Books make you happy Torah Scroll 3. -Moses - 5 books & leadership 4. -Synagogue & Ark 5. -Mezuzah 6. -Answer?	1. Good deed / mitzvah 2. Diff. mitzvot inc. tzedakah box 3. Ruth - story 4. Welcoming into faith 5. Tikkun Olam 6. Answer?
Cross Curricular Opportunities <u>Creativity</u>	Topic: All about me Sing: God who made the universe Bible App	Nativity performance Sing: Nativity songs Bible App	Sing: Great big God Bible App	Easter cards in Art / D&T Bible App	Worship council leaders chosen	Charity within community
Delivery timescale	Lessons taught individually or block equivalent of 6-7 hours for the unit.					
Enquiry Approach <u>(Compassion)</u>	Who made the world?	What is the good news?	What do Christians believe that God is like?	Why does Easter matter to Christians?	Why is the Torah such a joy for the Jewish community?	Why is learning to do good deeds so important to Jewish people?
Vocab	Genesis Creation Thankful Grateful	New testament Old testament Disciples Gospel Sacred	Parable Secret message Worship Forgiveness Gospel	Salvation Palm cross Palm Sunday Easter Sunday Holy Week	Jewish/Jew/Judaism Torah Rabbi Synagogue 5 Books of Moses Scroll Ark Mezuzah	Mitzvah Tzedakah Tikkun Olam Good deeds Ruth
Community Opportunities <u>Community</u>		Nativity Performance		Easter egg hunt Clergy visit		Visit to Singers Hill Synagogue

Utilise other appropriate opportunities for the application and practice of taught skills/knowledge

Christianity as a multi-cultural faith

Christian Denominations

Red - underline = display and photo for journal evidence

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Assessment Criteria - Insight Tracker

By the end of each unit all children should be able to:

<p><u>Creation</u></p> <ul style="list-style-type: none"> - retell the story of Creation from Genesis 1:1 - recognise that Creation is the beginning of the "big story" - know what the Creation story tells Christians about God - give 1 example of what Christians do to show they are thankful - think, talk and ask questions about living in an amazing world 	<p><u>Why does Easter matter to Christians?</u></p> <ul style="list-style-type: none"> - recognise that Salvation is part of the "big story" - retell 5 parts of Holy Week and recognise link with Salvation - Jesus rescues and gives hope to Christians - Give three examples of how Christians show their beliefs about Jesus' death and resurrection at Easter - think, talk and ask questions about emotions of sadness and hope
<p><u>What is the good news?</u></p> <ul style="list-style-type: none"> - recognise Gospel / good news in the Bible are stories told by the disciples - Give clear account of what Matthew 9 9-13 means to Christians - recognise that Jesus gives Christians instructions about how to behave - Friends and Forgiveness - give two examples of how Christians follow these teachings and put these into practice in their Church community - think, talk and ask questions about whether Jesus' good news is only good news for Christians 	<p><u>Why is the Torah such a joy for the Jewish community?</u></p> <ul style="list-style-type: none"> - Tell parts of the story of Moses - Know that Christians and Jews both have stories about Moses - Say what a Mezuzah is and what Jewish people use it for - Think, talk and ask questions about what makes a good leader with respect
<p><u>What do Christians believe that God is like?</u></p> <ul style="list-style-type: none"> - identify what a parable is - simply tell the story of The Lost Son - give simple account of what story means to Christians - give 2 examples of how Christians show that they believe God is loving and forgiving - give an example of how Christians put their beliefs into practice through worship - think, talk and ask questions about whether they can learn anything from the story 	<p><u>Why is learning to do good deeds so important to Jewish people?</u></p> <ul style="list-style-type: none"> - Tell the story of Ruth and say some things Jewish people believe about doing good deeds - Talk about importance of good deeds for Jews - Say what tzedakah is - Think, talk and ask questions about being made welcome (Jewish & Christian) with respect

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Christianity aims to bring about the Kingdom of God on Earth. Easter is a vital part of the church calendar and the texts (Easter Story) demonstrate very clearly that God's message of love and salvation is for all. Pupils need to be aware that Christianity is multi-cultural faith celebrated across the world in a variety of wonderful ways. This topic lends itself very well to explicitly teach this and for pupils to explore this idea that not only does Christianity have an enormous amount of denominations but also culturally that it is rich and diverse.

Consider your co-hort when you are planning both Christianity as a multi-cultural faith and also denominations of Christianity.

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