



Knowle CE Primary Academy

Curriculum Map: Year 2 Religious Education



| DEEP DIVE | | Credibility | | | | |
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| YEAR 2 | Unit 1:1 Digging Deeper <u>GOD</u> | Unit 1:3 Core learning <u>INCARNATION</u> | Emmanuel Project <u>GOD</u> | Unit 1.5 Digging Deeper <u>SALVATION</u> | Emmanuel Project: Islam <u>BELONGING</u> | |
| | What can pupils already know/do/understand?* | | | | | |
| Non-Negotiable lessons | 1. Stained glass, retell story 2. <u>Secret message</u> 3. Singing in church 4. <u>Invisible God</u> 5. <u>Small art piece</u> 6. <u>Answer ?</u> | 1. Christmas walk /Art work 2. <u>Gospel of Luke</u> 3. Big Frieze & Incarnation 4. Uganda & Peru* https://www.barnabasinschools.org.uk/idea/peruvian-christmas https://www.barnabasinschools.org.uk/idea/ugandan-christmas 5. Advent 6. Gratitude /Answer ? | 1. <u>Grace</u> - 5000 2. <u>Prayer types</u> - Praise/Ask/Forgive 3. <u>Worship</u> 4. <u>Artefacts</u> - Rossary 5. Lord's prayer 6. <u>Answer ?</u> | 1. <u>Story map of Holy Week</u> 2. Big story 3. <u>Bridge to God & visit church</u> 4. Maundy Thursday 5. Forgive and forget 6. <u>Answer ?</u> | 1. <u>Crying Camel</u> 2. <u>Muhammed and the tiny ants</u> 3. Messages 4. <u>Ramadan</u> 5. <u>Eid-ul-Fitr</u> 6. Answer ? | 1. Submission 2. <u>Call to prayer</u> 3. <u>Respond to Prayer</u> 4. Bilal's story 5. <u>Prayer ritual</u> 6. <u>Bismillah & Answer ?</u> |
| Cross Curricular Opportunities <u>Creativity</u> | Sing: Jonah song Bible App | Sing: Nativity songs Bible App | Sing: Great big God Bible App | Easter cards in Art / D&T Easter Hymn - thank you for saving me Bible App | Worship council leaders chosen | Prayers within community - prayer week ? KPC |
| Delivery timescale | Lessons taught individually or block equivalent of 6-7 hours for the unit. | | | | | |
| Enquiry Approach <u>(Compassion)</u> | What do Christians believe that God is like? | Why does Christmas matter to Christians? | Why do Christians pray to God and worship him? | Why does Easter matter to Christians? | How do some Muslims show Allah is compassionate and merciful? | How does a Muslim show their submission and obedience to Allah? |
| Vocab | Jonah Secret Message | Incarnation | Emmanuel Worship Rosary Chant | Sin Fall Forgiveness | Qu'ran Allah Headscarf Islam Muslim Muhammed Compassion Mercy/iful | Submission Ritual Pillars Mosque Obedience |
| Community Opportunities <u>Community</u> | | Christianity as a world faith Uganda Peru | Christian denominations Christians as world faith | Church visit PA Egg Hunt | | Visitor into school (Parent) |

Utilise other appropriate opportunities for the application and practice of taught skills/knowledge

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| Assessment Criteria - Insight Tracker By the end of each unit all children should be able to: | |
|---|--|
| <u>What do Christians believe God is like?</u> <ul style="list-style-type: none"> - Tell the key points of the story of Jonah from the Bible and recognise a link with the concept of God - give clear, simple accounts of what the text means to Christians - Give an example of the way in which Christians use the story of Jonah to guide their beliefs about God - Give two examples of how Christians put their beliefs into practice in worship - Think, talk and ask questions about whether they can learn anything from the story for themselves exploring different ideas | <u>Why does Easter matter to Christians?</u> <ul style="list-style-type: none"> - Recognise that God, incarnation, gospel and Salvation are part of the big story of the Bible - Tell stories of Holy Week, make a link with the idea of Salvation - Give 3 examples of how Christians show their beliefs about Jesus as a saviour - Think, talk and ask questions about whether the text has something to say to them about forgiveness |
| <u>Why does Christmas matter to Christians?</u> <ul style="list-style-type: none"> - Gave a clear account of Jesus' birth and why it is important to Christians - Recognise that Jesus' birth stories come from the gospels - Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas - Decide what they personally have to be thankful for at Christmas time - Recognise that Incarnation is part of the 'Big Story' of the Bible. - Recognise the link with Incarnation— Jesus is 'God on Earth' | <u>How do some Muslims show Allah is compassionate and merciful?</u> <ul style="list-style-type: none"> - tell a story about Muhammad and an animal and say some things Muslims believe about being compassionate - talk about some of the things that are the same for different Muslims at Ramadan e.g. eating early, fasting, breaking the fast - say that a crescent moon and star are symbols of Islam and what looking for the new moon at Eid - ul - Fitr is about - ask respectful questions about what it is like to fast and why Muslims do it - talk about some things in stories about Muhammad that provoke questions - talk about times when I hope others will show me compassion, and when I might need to show it to others |
| <u>Why do Christians pray to God and worship him?</u> <ul style="list-style-type: none"> - tell story of Jesus feeding the 5000 Christians & copy him by thanking God for their food Grace - Talk about how people in different religions pray and say something about how Christians pray - Christians may use a rosary and what it is for - with respect look at others and discuss why they pray - talk about some of the phrases in the Lord's prayers - Talk about whether praying is important | <u>How does a Muslim show their submission and obedience to Allah?</u> <ul style="list-style-type: none"> - tell the story of Bilal and say some things Muslims believe - talk about how Muslims believe in one God, and say prayers like other religious people - say what the adhan or prayer call means and what it tells a Muslim to do - ask respectful questions about what happens to Muslims when they hear the prayer call - talk about some things in the story of Bilal that made my class ask questions - talk respectfully with my group about who is important to us, and who we believe we should obey |

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Christianity aims to bring about the Kingdom of God on Earth. Christmas is a vital part of the church calendar and the texts (Nativity Story) demonstrate very clearly that God's message of love is for all. Pupils need to be aware that Christianity is multi-cultural faith celebrated across the world in a variety of wonderful ways. This topic lends itself very well to explicitly teach this and for pupils to explore this idea that not only does Christianity have an enormous amount of denominations but also culturally that it is rich and diverse.

Consider your co-hort when you are planning both Christianity as a multi-cultural faith and also denominations of Christianity.

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