## Overview of History across the school.

Year Group	Autumn			Spring		Sun	nmer
Nursery	Throughout the year- Understanding the world (Celebrations)						
Reception	Throughout the year- Traditions/ recounts/ sequencing						
Year 1	Significant Events <u>beyond living memory:</u> Why do we 'celebrate' bonfire night?	ith (October)		<u>Changes within living memory/</u> <u>Significant places in own locality</u> How has Knowle changed and why?		Significant Individuals Why do we remember the Wright Brothers?	
Year 2	How did John Boyd Dunlop influence our lives today? (Science)	listory Month	Day (November)		4	<u>living</u> How did the Era	<u>e/ Changes within</u> <u>memory</u> of the Victorians y we live today?
Year 3	<u>Ancient Civilisations:</u> Was life before death or life after death more important to the Ancient Egyptians?			The Vikings: How successful were they? (Geography focus)			
Year 4	Could a Roman invasion ever happen to us again?	School History un	Remembrance	<u>A local History Study</u> How can chocolate change lives? (George Cadbury)	<u>A non</u> <u>European</u> <u>Study</u> The Mayans (Geography focus)	Innovations: Have we invented everything there is to invent? (Science/DT)	
Year 5	Who really won the Space Race? (Links to Black History Month-Katherine Johnson) Ancient Greece In what ways were the Ancient Greeks influential?	Whole Sch				Was traveling to Britain on the Windrush worth it?	Was Shackleton's mission a success?
Year 6				<b>British History</b>			
				Was WW2 justifiable	?		