



Knowle CE Primary Academy

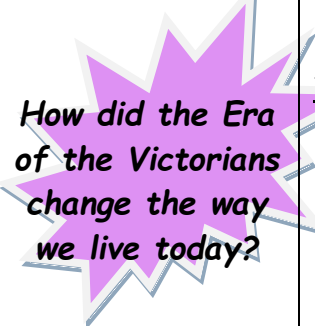



Medium Term Plan: HISTORY



YEAR: 2

TERM: Summer

TITLE: How did the Era of the Victorians change the way we live today?

Substantive Concept: Community and Culture Also taught in Year 1 (Knowle), Year 3 (Egyptians and Vikings), Year 4 (Romans and Cadbury) and Year 5 (Greeks and Windrush)					
REVISION / REMIND / REVISIT - chronology, significant people (Guy Fawkes, Wright Brothers/ John Boyd Dunlop)	COHERENCE	CREDIBILITY	CREATIVITY	COMPASSION	COMMUNITY
	THE BIG QUESTION  LINKS to NC/rationale: <ul style="list-style-type: none"> ✓ The lives of significant individuals in the past who have contributed to national and international achievements. ✓ Changes within living memory. ✓ Relevant to children today- just before summer holidays. 	Knowledge acquired: <ul style="list-style-type: none"> Key dates 1837-1901 Who reigned during the period? <u>Transport and travel:</u> <ul style="list-style-type: none"> What were holidays like in the past compared to today? Who invented the first steam train? (George Stephenson) <u>Education:</u> <ul style="list-style-type: none"> What was schooling like for Victorians? How is it different today? <u>Health care:</u> <ul style="list-style-type: none"> Who was Florence Nightingale and what did she do? 	<ul style="list-style-type: none"> Black Country Museum A report about holidays now and then. Enquiry into George Stephenson. 'Scutari Hospital' experience where children get in role and explore what it would have been like in the hospitals before Florence changed nursing for the better. Role play 	<ul style="list-style-type: none"> How privileged we are to be able to go to school and how in the past children had to work instead of receiving an education and how the Victorian started to change this/ How fortunate some of us are to have the choice of holidays around the world to develop our knowledge and understanding of different cultures. How fortunate we are to have clean hospitals with trained nurses however this is not the case around the world and in the past.   	<ul style="list-style-type: none"> Real nurse to visit (Parents)

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		<p>to explore whether it is always accurate.</p> <ul style="list-style-type: none"> ▪ The lives of significant people who have contributed to national and international achievements. ▪ Changes within living memory 			
		<p>Key vocabulary:</p> <ul style="list-style-type: none"> ▪ Century ▪ Change ▪ Chronology ▪ Invention ▪ Queen Victoria ▪ Present ▪ Past ▪ Significant people ▪ Era ▪ The Victorians 			
	<p>ASSESSMENT CRITERIA:</p> <ul style="list-style-type: none"> • Understand and use a wide range of time and historical terminology (see Key Vocabulary) • Know where people and events they study fit into a chronological framework. • Can identify similarities, differences and changes within a time period. • Can ask and answer questions to complete the enquiry using historical terms. • Know how the past can be represented and the challenges this presents. • Know about the life of a significant person who has contributed to national and international achievements. 				